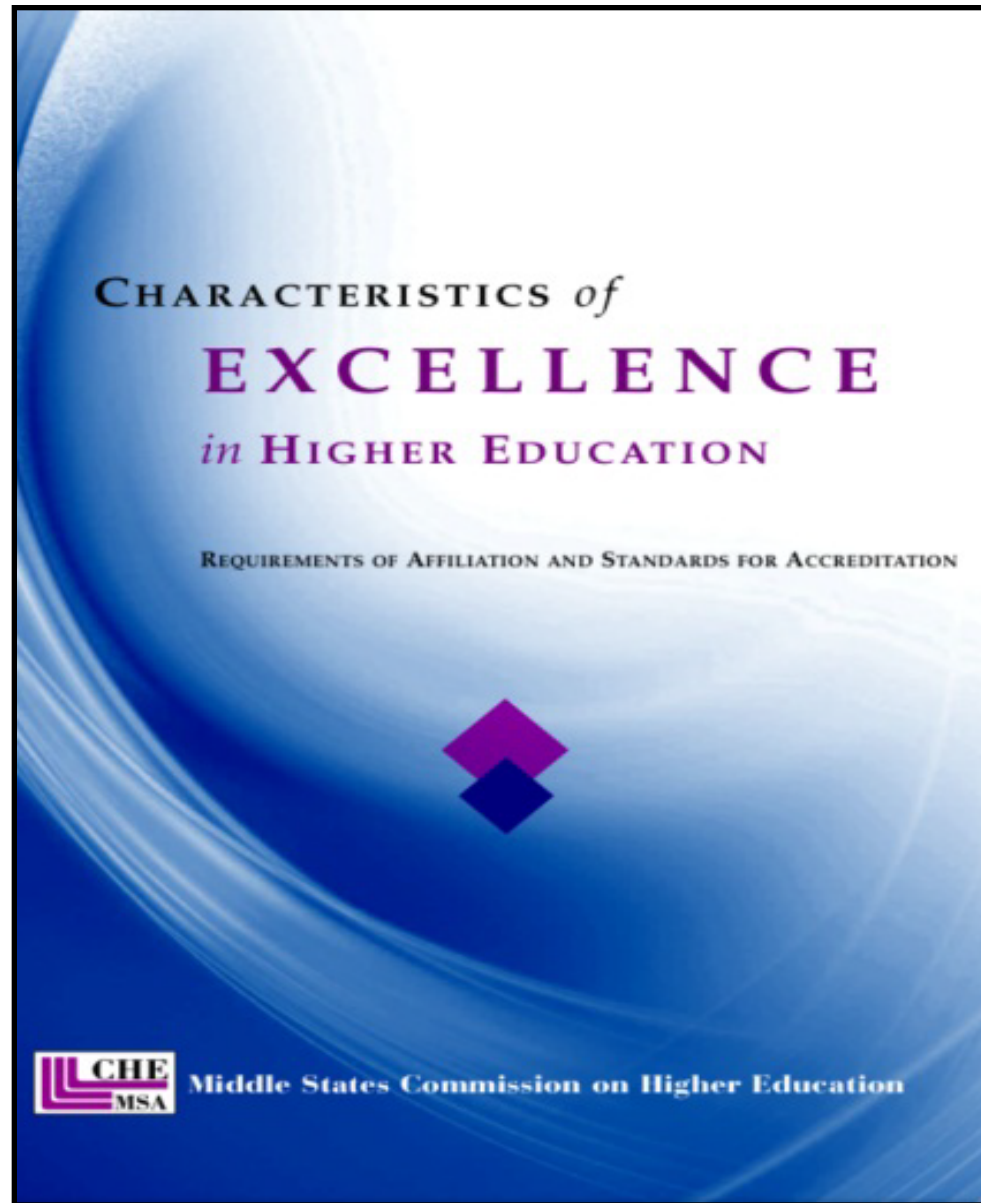


The Periodic Review Report: Re-Accreditation at the Mid-point

May 2, 2017



Community College



2012 Self-Study

“The Evaluation Team has found LaGuardia Community College to be impressive through the presence of a student-centered culture, a talented faculty, and a pervasive commitment to collaboration, vision, and innovation.” (Evaluation Team report, 2012, ' p. 4,

Sample recommendation:

Recommendations for Standards 8 & 9

3. Gaps in advising continue to exist because of the decentralization of advising services. A study of these issues has been undertaken by Achieving the Dream and the recommendations from that committee should be implemented.

Middle States Accreditation Standards

Institutional Context

- **Standard 1:** Mission and Goals
- **Standard 2:** Planning, Resource Allocation, and Institutional Renewal
- **Standard 3:** Institutional Resources
- **Standard 4:** Leadership and Governance
- **Standard 5:** Administration
- **Standard 6:** Integrity
- **Standard 7:** Institutional Assessment

Educational Effectiveness

- **Standard 8:** Student Admissions and Retention
- **Standard 9:** Student Support Services
- **Standard 10:** Faculty
- **Standard 11:** Educational Offerings
- **Standard 12:** General Education
- **Standard 13:** Related Educational Activities
- **Standard 14:** Assessment of Student Learning

Periodic Review Report

- Major Accreditation Event!
- Middle States Commission on Higher Education
 - Mission, goals, performance, resources
 - Evidence of Ongoing Compliance:
 - Standards for Accreditation
 - Requirements of Affiliation
 - Federal Regulations (i.e. Financial Aid: Title IV HEOA)

Periodic Review Report

- 5-years after Self-Study
- For Us:
 - A Measure of Institutional Advancement!
 - Involvement of the Entire College Community
 - Retrospective, Current & Prospective Analysis
 - Development, Growth & Challenge
 - A Crucial Step to Fulfilling Our Mission



Periodic Review Report: Framework

- 1) Executive Summary
- 2) Response to all Self-Study
Recommendations
- 3) Major Challenges & Opportunities
- 4) Enrollment & Financial data
- 5) Assessment Evidence
- 6) Planning & Budgeting



The final Periodic Review Report:

- Based on the *Characteristics of Excellence* (12th Ed, 2006)
- Approximately 50 pages
- No site visit!
- Due **June 1, 2017!**



Periodic Review Report (PRR) Timeline:

Two Year Process:

- Spring 2015-Fall I 2017
 - Convene PRR Steering Committee/Core Team
 - Actions on recommendations tied to Strategic Planning
 - Preparation of drafts
- Spring 2017
 - Share PRR drafts with campus
 - Three Weeks, College PRR Feedback Period**
 - Finalize PRR
- June 1, 2017 – **Submit final PRR**
- November 1, 2017 – MSCHE response





Periodic Review Report

Specific Findings

Standard 4: Leadership and Governance

- clearly defined roles
- sufficient autonomy
- institutional integrity
- Fulfillment of responsibilities

Standard 6: Integrity

- Ethical standards in the conduct of programs and activities



Periodic Review Report: Specific Findings

- **LAGCC Recommendation #4.1: The College should define a periodic review process for college governance that includes a timetable and desired outcomes**
- Improvement in the recognition of the role of Senate on campus
- Strengthened role and activities of members of the Senate
- Improvement in Procedures
 - Review of Responsibilities as well as Report and Update of Activities (i.e. Beginning, Midpoint, and End of Year)



Periodic Review Report: Specific Findings

LAGCC Recommendation #4.2: The College should develop a formal orientation program for new College Senators.

- Improvement in Training for New Senators
 - Orientation

LAGCC Recommendation #6.3: The College Senate should post minutes of its meetings online expeditiously.

- Improvement in Posting Process

Periodic Review Report: General Findings

- Promoting Student Learning
- Supporting Student Success
- Nurturing Global Awareness and Civic Responsibility
- Building Professional Aptitudes & Addressing Labor Market Needs
- Expanding of Resources



Mission

- to **educate** and **graduate** one of the most **diverse student populations** in the country to become **critical thinkers** and **socially responsible citizens** who help to shape a **rapidly evolving society**.

Periodic Review Report: General Findings

- Promoting Student Learning
- Supporting Student Success
- Nurturing Global Awareness and Civic Responsibility
- Building Professional Aptitudes & Addressing Labor Market Needs
- Expanding of Resources



Implications for General Findings:

Challenges in the Horizon...

- Admissions
- Limits in Physical Space
- Financial Constraints
- Faculty Support
- Political Landscape and Domestic Policies

***The Key to Our
Shared Mission
is to
Think Strategically!***



Community College

Collaborative on Academic Careers in Higher Education (COACHE) survey

- Concern for the Balancing of Research, Scholarship, and Service Responsibilities
- University and LAGCC Responses:
 - “Moving from Associate to Full Professor” Program
 - Chancellor’s Research Fellowship Program
 - Academic Affairs Research/Creative Work Award
 - Increase in funding for conference travel.