

Faculty and Staff NOTES

2014

LaGuardia Community College/CUNY

Books, Articles and Software Published

Leslie Aarons published a book chapter titled "When a Charming Woman Speaks" in *Sons of Anarchy and Philosophy: Brains Before Bullets*, eds. J. Dunn and J. Eberl (New York: Wiley-Blackwell, 2013), pp. 165-174.

Minerva Ahumada Torres and **T. Jung** co-authored two book chapters: "A Prospect's Guide to Nietzsche" and "Once a Biker Slut, Always a Biker Slut: SAMCRO and Narrative Identity" in *Sons of Anarchy and Philosophy: Brains before Bullets*, eds. J. Dunn and J. Eberl (New York: Wiley-Blackwell, 2013), pp. 16-28 and pp. 128-138, respectively. She also had a paper, "Listening to the Underdogs: Of Truth and Corruption in Narsosorridos," published in the proceedings of *Storytelling: 4th Global Conference* (May 2013, Prague, Czech Republic).

Omar Ait Hellal and **Gerald Meyer** co-authored "A Wave Smoothing Algorithm and its Application to the Financial Markets," published in the *IJB International Journal of Finance* (December 2013), Volume 8: 114-131.

Ian Alberts co-authored two articles: "Brain IL-6 and Autism" (with H. Wei and X. Li), published in *Neuroscience* (November 2013), Volume 252: 320-325, and "The Role of ERK1/2 in the Regulation of Proliferation and Differentiation of Astrocytes in Developing Brain," published in the *International Journal of Developmental Neuroscience* (December 2013), Volume 31: 783-789.

Sreedevi Ande published "Teaching Pre-Algebra with the Theme of Environmental Science" in *Science Education and Civic Engagement* (August 2013), Volume 5: 8-13; and co-authored (with B. Berdanier and V. Ramakrishnan) "Surface Morphology of Reactive Powder Concrete Containing Soil," published in the *Journal of Environmental Science and Engineering* (April 2013), Volume 2: 250-255.

Paul Arcario co-authored (with **Naomi Stubbs** and **Ann Feibel**) an article titled "Integrative Learning in the Liberal Arts: From Cluster to Capstone" published in *Peer Review* (September 2013), Volume 15: 24-26. He also published (with **Marisa Klages**, **Bret Eynon**, and **Bernard Polnariev**) "Closing the Loop: How We

Better Serve Our Students Through a Comprehensive Assessment Process" in *Metropolitan Universities Journal* (2013), Volume 24: 21-36.

Yelena Baishanski and **Shenglan Yuan** published "Improving the Efficacy of Web-Based Learning in Remedial Mathematics Instruction" in *MathAMATYC Educator* (February 2013), Volume 4, Issue 2: 17-21.

Lara Beaty published "Confronting School's Contradictions with Video: Youth's Need of Agency for Ontological Development" in *Outlines: Critical Practice Studies* (January 2013), Volume 14: 4-25.

Rajendra Bhika (with **Andrea Francis** and **Dionne Miller**) co-authored an article titled "Faculty Professional Development: Advancing Integrative Social Pedagogy Using ePortfolio," published in the *International Journal of ePortfolio* (October 2013), Volume 3, Issue 2: 117-133.

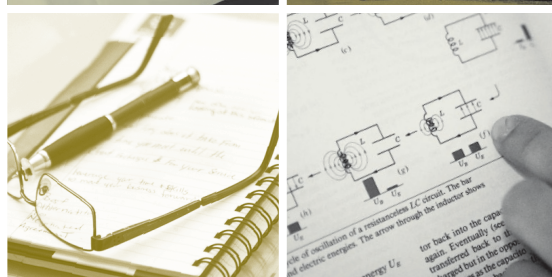
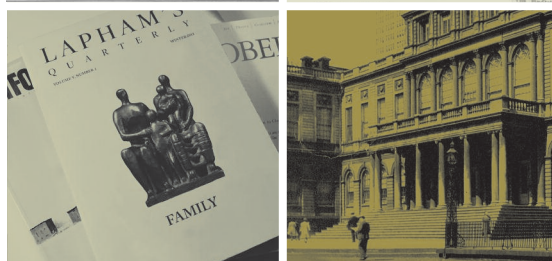
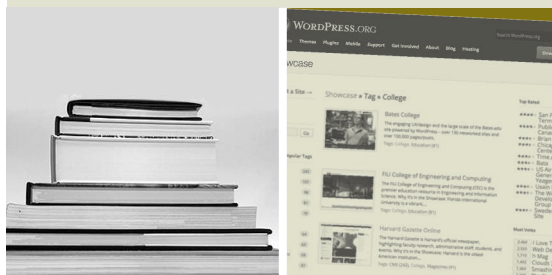
David Bimbi co-authored (with S. Cox and J. Parsons) an article titled "Examination of Social Contact on Bi-Negativity among Lesbians and Gay Men," published in the *Journal of Bisexuality* (April 2013), Volume 13: 215-228.

Richard Brown edited and wrote an introduction to the volume titled *Consciousness Inside and Out: Phenomenology, Neuroscience, and the Nature of Experience* (Dordrecht, Germany: Springer, 2013).

Barbara Carrel co-authored (with **Steven Ovadia**, **Jane Devine**, and **Ann Matsuuchi**) a book chapter titled "The Critical Thinking Skills Initiative: An Information Literacy E-Learning Collaboration" in *E-Learning in Libraries: Best Practices*, eds. C. Harmon and M. Messina (Lanham, MD: Scarecrow Press, 2013), pp. 39-50.

John Chaffee published *Thinking Critically* (Stamford, CT: Cengage Learning, 2013), and *Critical Thinking, Thoughtful Writing* (Stamford, CT: Cengage Learning, 2013).

Dimitriy Chebanov published "New Class of Exact Solutions for the Equations of Motion of a Chain of n Rigid Bodies" in *Discrete and Continuous Dynamical Systems* (November 2013), Supplement: 105-113.



DARE TO DO MORE

Community College

Tao Chen co-authored "Canonical Thurston Obstructions for Sub-Hyperbolic Semi-Rational Branched Coverings" (with Y. Jiang) published in *Conformal Geometry and Dynamics* (January 2013), Volume 17: 6-25; and "No Invariant Line Fields on Escaping Sets of the Family $\lambda_{eiz+ye-iz}$ " (with Y. Jiang and G. Zhang), published in *Discrete and Continuous Dynamical Systems* (May 2013), Volume 33: 1883-1890.

Hong Cheng co-authored (with K. Moore) an article titled "Learning from the Epic Fail: Two New Librarians' Marketing Stories and Lessons Learned," published in *Library Communications* (2013), Volume 1, Issue 4: 10-14.

Carrie Conners published "Cooking Show Host Seeks a Career Change" in *Cider Press Review: A Journal of Contemporary Poetry* (July 2013), Volume 15, Issue 3.

Josephine Corso (with **Jane Devine**) co-authored an article titled "Student Technology Mentors: A Community College Success Story," published in *Community College Enterprise* (December 2013), Volume 19, Issue 2: 9-21.

Steven Cosares published "Generating a Family of Optimal Glide Paths for Investment Planning with Target Dates" in *The Journal of Wealth Management* (December 2013), Volume 16: 43-53.

Milena Cuellar co-authored (with A. Svedin and A. Brandenburg) an article titled "Data Assimilation for Stratified Convection," published in the *Monthly Notices of the Royal Astronomical Society* (May 2013), Volume 433: 2278-2285.

Lisa DeSpain arranged and published *Once: Choral Highlights* (Van Nuys, CA: AlfredMusic Publication, 2013).

Jane Devine (with **Francine Egger-Sider**) published *Going Beyond Google Again: Strategies for Using and Teaching the Invisible Web* (Chicago: Neal-Schuman, 2013). She also co-authored (with **Barbara Carrel**, **Steven Ovadia**, and **Ann Matsuuchi**) a book chapter titled "The Critical Thinking Skills Initiative: An Information Literacy E-Learning Collaboration" in *E-Learning in Libraries: Best Practices*, eds. C. Harmon and M. Messina (Lanham, MD: Scarecrow Press, 2013), pp. 39-50. With **Josephine Corso**, she co-authored "Student Technology Mentors: A Community College Success Story," published in *Community College Enterprise* (December 2013), Volume 19, Issue 2: 9-21.

Nathan Dickmeyer published "Time for a Reporting Do-Over" in *NACUBO: Business Officer* (June 2013) as well as *Budgets and Budgeting for College and University Department Chairs: How to Maximize Department Resources* (Briar Cliff Manor, NY: Chelmsford Press, 2013); *Asking the Right Questions: A Guide for College and University Trustees* (Briar Cliff Manor, NY: Chelmsford Press, 2013); and a book of poetry *In a Flat Snake's Memory: Kinda Like Poetry* (Briar Cliff Manor, NY: Chelmsford Press, 2013).

Richard Dragan published "Envisioning the Digital Humanities in Richard Powers' Fiction: Technology, the Self and the Encyclopedic Impulse" in *The Inter-*

national Journal of the Humanities: Annual Review (April 2013), Volume 10: 35-46.

Abdou Drame co-authored (with **Mangala Kothari** and **P. Wolenski**) an article titled "Almost Periodic Solutions of Distributed Parameter Biochemical Systems with Time Delay and Time Varying Input," published in the *Electronic Journal of Differential Equations* (July 2013), Volume 161: 1-11.

Francine Egger-Sider (with **Jane Devine**) published *Going Beyond Google Again: Strategies for Using and Teaching the Invisible Web* (Chicago: Neal-Schuman, 2013).

Bret Eynon published (with **Paul Arcario**, **Marisa Klages**, and **Bernard Polnariiev**) "Closing the Loop: How We Better Serve Our Students Through a Comprehensive Assessment Process" in *Metropolitan Universities Journal* (2013), Volume 24: 21-36.

Natalya Fazylova co-authored (with **F. Antwi et al.**) an article titled "Effectiveness of Web-Based Programs on the Reduction of Childhood Obesity in School-Aged Children: A Systematic Review," published in the *JBI Database of Systematic Reviews and Implementation Reports* (July 2013), Volume 11, Issue 6: 1-44.

Ann Feibel co-authored (with **Naomi Stubbs** and **Paul Arcario**) an article titled "Integrative Learning in the Liberal Arts: From Cluster to Capstone," published in *Peer Review* (September 2013), Volume 15: 24-26.

Thomas Fink published a book of poetry, *Joyride* (East Rockaway, NY: Marsh Hawk Press, 2013); an e-chapbook of collaborative poetry with **T. Beckett** titled "Former Sestinas" (Chicago: Beard of Bees Press); a book review of *Continuous Frieze Bordering Red* by **Naka Pierce** in *Tarpaulin Sky* (November 2013), Volume 10; "Exchange with **Jill Magi** on **SLOT**" in *The Conversant* (May 2013); "Psychological Determinism and Navigable Interstices in **Sandy McIntosh's Poetry**" in *Talisman* (January 2013), Volume 41; "Richard Kostelanetz's Fictions and This Sentence" in *Talisman* (February 2013), Volume 41; poems "Jigsaw Hubbub 1," "Jigsaw Hubbub 2," and "Goat 18" in *Talisman* (February 2013), Volume 41; "Joseph Lease's Testify" in *Talisman* (February 2013), Volume 41; "'Only to Pry,' a Poem in **Tiny Gold Dress** by **John Godfrey**" in *Galatea Resurrects* (May 2013), Volume 7; "Reading **Duhamel, Kocot, and Lease** with **Altieri's The Particulars of Rap-ture**" in *Reconstruction: Studies in Contemporary Culture* (February 2013), Volume 12; "Reading **Joe Ceravolo's 'Migratory Noon'** with **Ron Silliman**" in *Jacket2* (April 2013); "Dented Reprise 14" in *Ping-Pong* (September 2013), Volume 1; poems "Birds Don't Know Any Better," "Dusk Bowl Intimacies 40," "Stupidly" and two collaborative poems "Poor Trait" and "Slope" (with **M. Diablo Mason**) in *Otoliths* (September 2013), Volume 31.

Andrea Francis (with **Rajendra Bhika** and **Dionne Miller**) published an article titled "Faculty Professional Development: Advancing Integrative Social Pedagogy Using ePortfolio" in the *International Journal of ePortfolio* (October 2013), Volume 3, Issue 2: 117-133.

Ximena Gallardo published "Aliens, Cyborgs and Other Invisible Men: Hollywood's Solutions to the Black 'Problem' in SF Cinema" in *Science Fiction Film and Television* (July 2013), Volume 6: 219-251.

Anthony Giangrasso and **Dolores Shrimpton** co-authored *Dosage Calculations: A Multi-Method Approach* (Upper Saddle River, NJ: Pearson Education, 2013).

Philip Gimber and **Margaret Norris** published "Developing Nursing Students' Metacognitive Skills Using Social Technology" in *Teaching and Learning in Nursing* (January 2013), Volume 8: 17-21.

Naomi Greenberg co-authored (with **B. Bueno et al.**) an article titled "Significance of Culture When Working with Clients and Their Families" in the *World Federation of Occupational Therapists Bulletin* (May 2013), Volume 67: 49-54.

Glenn Henshaw co-authored (with **L. Fukshansky**) "Lattice Point Counting and Height Bounds over Number Fields and Quaternion Algebras," published in the *Online Journal of Analytic Combinatorics* (January 2013), Volume 8: 1-20; and "On Integral Well-Rounded Lattices-II" (with **L. Fukshansky et al.**), published in the *International Journal of Number Theory* (February 2013), Volume 9, Issue 1: 139-154.

Ana Maria Hernandez published *Circe la Maga. La Hechicera en la Obra de Cortázar* (Madrid, Spain: Del Centro Editores, 2013) and *Cecilia Valdés, Novela de Costumbres Cubanas* (Doral, FL: Stockcero, 2013).

Maria Jerskey published the entry titled "A. Suresh Canagarajah" in the *Encyclopedia of Applied Linguistics*, ed. **C. Chapelle** (Oxford, UK: Wiley, 2013), pp. 1-3; and a book chapter titled "Literacy Brokers in the Contact Zone, Year 1: The Crowded Safe House" in *Literacy as Translingual Practice: Between Communities and Classrooms*, ed. **S. Canagarajah** (London: Routledge, 2013), pp. 197-206.

Abdel Hamid Kadik and **Md Rahman** co-authored (with **L. Roytman**) a paper, "Refining Environmental Satellite Data Using a Statistical Approach," published in the *Proceedings of SPIE: Sensing Technologies for Global Health, Military Medicine, and Environmental Monitoring III*: Vol. 8723, ed. **Š. Southern** (Bellingham, WA: SPIE, 2013): 87231F.

Jayashree Kamble published "How to Tame a Dragon: Ten Years After a Natural History of the Romance Novel" in the *Journal of Popular Romance Studies* (June 2013), Volume 3, Issue 2; and "Bond in Love" for the *Popular Romance Project* (Roy Rosenzweig Center for History and New Media).

Marisa Klages published (with **Paul Arcario**, **Bret Eynon**, and **Bernard Polnariiev**) "Closing the Loop: How We Better Serve Our Students through a Comprehensive Assessment Process" in *Metropolitan Universities Journal* (2013), Volume 24: 21-36.

Soloman Kone (with **Y. Sissoko**) published an article titled "Optimal Debt Composition: An Empirical Model for Nigeria" in *Pennsylvania Economic Review* (May 2013), Volume 20: 18-46; and a book chapter titled "Should Sub-Saharan Africa Oil Exporter Coun-

tries Borrow More in US Dollars or Euro to Stabilize their Balance of Payments: An Empirical Investigation" in *Financial Aspects of Recent Trends in the Global Economy, Vol. 1*, ed. R. Mirdala (Craiova, Romania: ASERS Publishing, 2013), pp. 232-249.

Mangala Kothari published "Using a Rubric to Standardize Assessment of Quantitative Reasoning Skills in Basic Math Courses" in *Science Education and Civic Engagement: An International Journal* (August 2013), Volume 5: 25-31; and co-authored (with **Abdou Drame** and P. Wolenski) an article titled "Almost Periodic Solutions of Distributed Parameter Biochemical Systems with Time Delay and Time Varying Input," published in the *Electronic Journal of Differential Equations* (July 2013), Volume 161: 1-11.

Lisa Kremens published a poem, "The Bride" in *Marsh Hawk Review* (December 2013), Volume 13: 46.

Steven Lang co-authored (with W. Kornblum and K. Van Hooreweghe) a book chapter titled "A Land Ethic for the City of Water" in *New York and Los Angeles: The Uncertain Future*, eds. D. Halle and A. Beveridge (Oxford, UK: Oxford University Press, 2013), pp. 413-444.

Mahdi Majidi-Zolbanin published (with N. Miasnikov and L. Szpiro) an article titled "Entropy and Flatness in Local Algebraic Dynamics" in *Publications Mathematiques* (June 2013), Volume 57: 509-544.

Lavie Margolin published *The LinkedIn Butterfly Effect* (New York: H. Delilah Business & Career Press, 2013).

Christine Marks published "Metaphors We Heal By: Communicating Pain through Illness Narratives" in *Communicating Disease: Cultural Representations of American Medicine* (Heidelberg, Germany: Heidelberg University Press, 2013) pp. 291-308.

Ann Matsuuchi co-authored (with **Barbara Carrel**, **Steven Ovadia**, and **Jane Devine**) a book chapter titled "The Critical Thinking Skills Initiative: An Information Literacy E-Learning Collaboration" in *E-Learning in Libraries: Best Practices*, eds. C. Harmon and M. Messina (Lanham, MD: Scarecrow Press, 2013), pp. 39-50. She also published (with I. Gashurov) "CUNY's Critical Thinking Skills Initiative: Redesigning Workforce Education through Information Literacy Learning" in *ACRL College & Research Libraries News* (February 2013), Volume 74: 70-73.

Bede McCormack co-authored (with E. Valenzuela) a book chapter titled "The Syntax-Discourse Interface and the Interface between Generative Theory and Pedagogical Approaches to SLA" in *Universal Grammar and the Second Language Classroom. Educational Linguistics, Vol. 16*, eds. M. Whong et al. (New York: Springer, 2013), pp. 101-114.

Deborah McMillan Coddington published "Reflection through Journal Writing to Educate Registered Nursing Students on Patient Care" in *Teaching and Learning in Nursing* (April 2013), Volume 8, Issue 2: 63-67.

Gerald Meyer and **Omar Ait Hellal** co-authored "A Wave Smoothing Algorithm and Its Application to the Financial Markets," published in the *IEB International Journal of Finance* (December 2013), Volume 8: 114-131.

Dionne Miller (with **Andrea Francis** and **Rajendra Bhika**) co-authored an article titled "Faculty Professional Development: Advancing Integrative Social Pedagogy Using ePortfolio," published in the *International Journal of ePortfolio* (October 2013), Volume 3, Issue 2: 117-133.

Claudia Moreno Parsons edited a volume titled *Amiri Baraka and Edward Dorn: The Collected Letters* (Albuquerque: University of New Mexico Press).

Howard Motoike co-authored (with R. Wu et al.) an article titled "Positions of Beta 2 and Beta 3 Subunits in the Large Conductance Calcium and Voltage Activated BK Potassium Channel," published in the *Journal of General Physiology* (January 2013), Volume 141: 105-117.

Tomonori Nagano published two book chapters: "'Can Do' Style: Self-Assessment for a Beginning-Level College Japanese Course" in *Practical Assessment Tools for College Japanese*, eds. K. Kondo Brown et al. (Honolulu, HI: National Foreign Languages Resource Center, University of Hawaii at Manoa, 2013), pp. 140-145; and "Acquisition of English Verb Transitivity by Native Speakers of Japanese" in *Selected Proceedings of the 2011 Second Language Research Forum, October 13-16, 2011*, eds. E. Voss et al. (Somerville, MA: Cascadilla Proceedings Project, 2013), pp. 1-18.

Margaret Norris and **Philip Gimber** published "Developing Nursing Students' Metacognitive Skills Using Social Technology" in *Teaching and Learning in Nursing* (January 2013), Volume 8: 17-21.

Muath Obaidat co-authored (with I. Shahwan and S. Obeidat) an article titled "QoS-Aware Multipath Communications over MANETs," published in the *Journal of Networks* (February 2013), Volume 8: 26-36.

Burcin Ogrenir published "Raising Children in the United States" in *Sultan Magazine: A Turkish-American Publication* (May 2013); "Don't Be Deceived by the Looks: What to Look for When Choosing Toys" in *Kelebek-Hurriyet* (April 2013); and "Teachers' Adequacy in Applications of Bibliotherapy in Classrooms" in the *Proceedings of 2013 Antalya Eurasian Academic Conference* (January 2013, Antalya, Turkey, WEI International Academic Conference Proceedings).

Adhiambo Okomba co-authored (with **Joanne Pierre-Louis** et al.) "A Qualitative Exploration of Autonomy and Engagement for Young Women of Color in Community College" in *Community College Journal of Research and Practice* (December 2013), Volume 38: 346-356.

Thomas Onorato co-authored (with N. Oulhen et al.) an article titled "Dysferlin Is Essential for Endocytosis in the Sea Star Oocyte," published in *Developmental Biology* (April 2014), Volume 388, Issue 1: 94-102.

Steven Ovadia published *The Librarian's Guide to Academic Research in the Cloud* (Cambridge: Chandos Publishing, 2013). He also published "Digital Content Curation and Why It Matters to Librarians" in *Behavioral & Social Sciences Librarian* (January 2013), Volume 32, Issue 1: 58-62; "The Role of Big Data in the Social Sciences" in *Behavioral & Social Sciences Librarian* (April 2013), Volume 32, Issue 2: 130-134; "When Social Media Meets Scholarly Publishing" in *Behavioral & Social Sciences Librarian* (July 2013), Volume 32, Issue 3: 194-198; and "Linux for Academics, Part I" in *Behavioral & Social Sciences Librarian* (October 2013), Volume 32, Issue 4: 252-256. He co-authored (with **Barbara Carrel**, **Jane Devine**, and **Ann Matsuuchi**) a book chapter titled "The Critical Thinking Skills Initiative: An Information Literacy E-Learning Collaboration" in *E-Learning in Libraries: Best Practices*, eds. C. Harmon and M. Messina (Lanham, MD: Scarecrow Press, 2013), pp. 39-50.

Sreca Perunovic published "Fatalna uloga (Fatal Role)" in *Politika* (Belgrade, Serbia, July 26, 2013): 25.

Joanne Pierre-Louis co-authored (with **Adhiambo Okomba** et al.) "A Qualitative Exploration of Autonomy and Engagement for Young Women of Color in Community College" in *Community College Journal of Research and Practice* (December 2013), Volume 38: 346-356.

Bernard Polnariiev published (with **Paul Arcario**, **Bret Eynon**, and **Marisa Klages**) "Closing the Loop: How We Better Serve Our Students through a Comprehensive Assessment Process" in *Metropolitan Universities Journal* (2013), Volume 24: 21-36.

Holly Porter-Morgan co-authored (with J. Miller et al.) an article titled "Toward Target 2 of the Global Strategy for Plant Conservation: An Expert Analysis of the Puerto Rican Flora to Validate New Streamlined Methods for Assessing Conservation Status," published in the *Annals of the Missouri Botanical Garden* (December 2013), Volume 99: 199-205.

Md Rahman and **Abdel Hamid Kadik** co-authored (with L. Roytman) a paper "Refining Environmental Satellite Data Using a Statistical Approach," published in the *Proceedings of SPIE: Sensing Technologies for Global Health, Military Medicine, and Environmental Monitoring III*. Vol. 8723, ed. Š. Southern (Bellingham, WA: SPIE, 2013): 87231F.

Kimberly Ramirez published "Let's Get Ready to Rumba: Wrestling with Stereotypes in Kristoffer Diaz's 'The Elaborate Entrance of Chad Deity'" in *Label Me Latina/o: Journal of Twentieth and Twenty-First Centuries Latino Literary Production* (August 2013), Volume 3: 1-12.

Aaron Rizzieri published *Pragmatic Encroachment, Religious Belief and Practice* (New York: Palgrave MacMillan, 2013).

Alexandra Rojas and **Catherine Stern** co-authored (with E. Namei) an article titled "Marketing Library Workshops: A Model for Achieving Popular and Critical Success" in *Library Communications* (2013), Volume 2: 3-6.

Suzanne Rosenberg published "Cell Phones and Children: Follow the Precautionary Road" in *Pediatric Nursing* (April 2013), Volume 39: 65-70.

Susan Sanchirico published a book chapter titled "The Business Internship at LaGuardia Community College" in *Six Steps to Job Search Success*, eds. C. Ceniza-Levine and C. Thanasoulis-Cerrachio (Irrington, NY: Flat World Knowledge, 2013).

Noam Scheindlin published "Carl Vandermeulen, Negotiating the Personal in Creative Writing" in the *Journal of the Assembly for Expanded Perspective on Learning* (February 2013), Volume 18: 125-128; "The Moment Before Tears Would Well Up: Wing Tek Lum" in *Warscapes* (March 2013), Volume 2; "Editor's Preface: Camouflage for the Neighborhood" in *Warscapes* (September 2013), Volume 2; "The Poem as History: An Interview with Brenda Marie Osbey" in *Warscapes* (October 2013), Volume 2; and "Charles Cantalupo, Non Native Speaker" in *Warscapes* (December 2013), Volume 2.

Joni Schwartz published a book chapter titled "A Gift Exchange: Young Men of Color in STEM UR mentoring" in *Mentoring: Practices, Potential Challenges and Benefits* (New York: NOVA Publishers, 2013), pp. 39-65; an article titled "Classrooms of Spatial Justice: Counter-Spaces and Young Men of Color in a GED Program" in *Adult Education Quarterly* (December 2013), Volume 20: 1-18; a book review of *White Privilege and Racism: Perception and Actions* by Lund et al. in *Adult Learning* (August 2013), Volume 24: 138-139; and a paper "A Phenomenological Study - A New Normal: Young Men of Color, Trauma and Engagement in Learning" in the *Proceedings of American Education Research Association (AERA) Annual Meeting: Education and Poverty: Theory, Research, Policy and Praxi* (April 2013, San Francisco, CA).

Nichole Shippen published a book review of *Choices Women Make: Agency in Domestic Violence, Assisted Reproduction, and Sex Work* by Snowden in *Perspectives on Politics* (June 2013), Volume 11: 630-631.

Dolores Shrimpton and Anthony Giangrasso co-authored *Dosage Calculations: A Multi-Method Approach* (Upper Saddle River, NJ: Pearson Education, 2013).

Arlene Spinner-Gelfars published "Using Simulation to Promote Effective Communication with a Diverse Student Population" in *Teaching and Learning in Nursing* (July 2013), Volume 8, Issue 3: 96-101.

Catherine Stern and Alexandra Rojas co-authored (with E. Namei) an article titled "Marketing Library Workshops: A Model for Achieving Popular and Critical Success" in *Library Communications* (2013), Volume 2: 3-6.

Naomi Stubbs published *Cultivating National Identity through Performance: American Pleasure Gardens and Entertainment* (New York: Palgrave Macmillan, 2013) and "Modern Nation and Rural Idyll: Reconciling Progress and Purity through Performance" in *Theatre, Performance and Analogue Technol-*

ogy: Historical Interfaces and Intermedialities, ed. K. Reilly (New York: Palgrave, 2013), pp. 183-197. She also co-authored (with **Ann Feibel** and **Paul Arcario**) an article titled "Integrative Learning in the Liberal Arts: From Cluster to Capstone" in *Peer Review* (September 2013), Volume 15: 24-26.

Rosemary Talmadge co-authored (with M. McCall) a paper titled "To See the Truth in Another's Point of View: Interactions with Diverse Peers As a Catalyst for Transformative Learning" in the *Proceedings of the 10th International Conference on Transformative Learning: A Future for Earth: Re-Imagining Learning for a Transformed World*, eds. M. Schwartz et al. (November, 2012, San Francisco, California, 2013): 462-467.

Laura Tanenbaum published a review of *Corpus Rothi: Une lecture de Philip Roth and Corpus Rothi II: Le Philip Roth tardif, de Pastorale américaine à Némésis* by Sampson in *Philip Roth Studies* (October 2013), Volume 9, Issue 2: 93-95. She also published "The Problem of Sex" in *Jacobin: A Magazine of Culture and Polemic* (February 2013), Issue 10; and "On Anger and 'Meaning It'" (June 2013), Issue 11.

Phyllis Van Slyck published "Isabel Archer's 'Delicious Pain': Charting Desire in The Portrait of a Lady" in *American Imago: Psychoanalysis and the Human Sciences* (December 2013), Volume 70: 633-662.

Frank Wang published "Moving Clocks Do Not Always Appear to Slow Down: Don't Neglect the Doppler Effect" in *Physics Teacher* (March 2013), Volume 51:154-155; "Musical Rhythms: The Science of Being Slightly Off" in the *College Mathematics Journal* (March 2013), Volume 44, Issue 2:157; "Children's Understanding of Probability" in the *College Mathematics Journal* (May 2013), Volume 44, Issue 3: 251; "Tea for Three: Of Infusions and Inferences and Milk in First" in the *College Mathematics Journal* (November 2013), Volume 44, Issue 5: 454-455; and a book chapter titled "Topics in Modern Finance" in *Applications of Mathematics in Economics*, ed. W. Page (Washington, DC: Mathematical Association of America, 2013), pp. 99-114.

Shenglan Yuan published "Incorporating Pólya's Problem Solving Method in Remedial Math" in the *Journal of Humanistic Mathematics* (January 2013), Volume 3, Issue 1: 96-107. She also co-authored (with **Yelena Baishanski**) "Improving the Efficacy of Web-Based Learning in Remedial Mathematics Instruction" in *MathAMATYC Educator* (February 2013), Volume 4, Issue 2: 17-21.

Svetoslav Zahariev co-authored (with N. Nikolov) an article titled "Curved A-Infinity Algebras and Chern Classes," published in *Pure and Applied Mathematics Quarterly* (April 2013), Volume 9: 333-369.

Boris Zakharov published *Nomosystematics. A Closer Look at the Theoretical Foundation of Biological Classification* (Manchester, UK: Siri Scientific Press, 2013). With V. Ovtsharenko, he co-authored an article titled "Male Palp Organ Morphology of Three Species of Ground Spiders (Araneae, Gnaphosidae)," published in *Arachnologische Mitteilungen* (April 2013), Volume 45/46: 17-22, and "Structure of Genital Organs and Mating Process of the Spider Hemicloea Sundevalli Thorell, 1870 (Araneae: Gnaphosidae) in *Entomologica Americana* (2013), Volume 119: 47-56. He also published two papers: "Biogeography of Genera of Ground Spider's Family Gnaphosidae in Old World" and "Cladistic Analysis of the Diversity of the Male Palp Organs of Ground Spiders (Araneae: Gnaphosidae)" in the *Proceedings of the 19th International Congress of Arachnology* (June 2013, Tunghai University, Taichung City, Taiwan): 115 and 164.



Speeches, Papers and Workshops

Leslie Aarons presented "Nietzsche's Speculative Philosophy of History" at the Long Island Philosophical Society at Suffolk County Community College, SUNY.

Minerva Ahumada Torres presented two papers: "Listening to the Underdogs: Of Truth and Corruption in Narcocorridos" at Storytelling: Global Conference in Prague, Czech Republic, and "Reading, Alterity and Justice: A Novel's Way to Global Citizenship" at the annual meeting of the Society for Phenomenology and Existential Philosophy hosted by the University of Oregon in Eugene, Oregon. She also delivered two lectures: "Reader Performativity: Border Hopping as a Tool to Enrich One's Moral Life" and "Strategizing Myth: Socrates' Use of Popular Culture" at Roanoke College in Roanoke, VA.

Omar Ait Hellal gave a talk, "A Wave Smoothing Algorithm and Its Application to the Financial Markets" with **Gerald H. Meyer** at the Math Colloquium at LaGuardia Community College.

Sreedevi Ande presented "Statistics as a Hybrid Course—Is It Effective?" at the annual meeting of the Metropolitan New York Section of the Mathematical Association of America Conference at Farmingdale State College in Farmingdale, NY.

Yelena Baishanski delivered the following presentations with **Reem Jafaar**: "What Do You Mean, 'Interpret'...? Reaching Understanding through Writing in Calculus" at the CUNY-Wide Coordinated Undergraduate Education (CUE) Conference at John Jay College of Criminal Justice and "How Can We Help Students 'Do' Mathematics? Writing Activities to Challenge Thought and Elicit Understanding in a First Calculus Course" at the Joint Mathematics Meetings (American Mathematical Society, Mathematical Association of America) in San Diego, CA.

Gail Baksh-Jarrett led a workshop titled "The Role of Financial Aid in the Budget" at the CUNY University Faculty Senate.

Lisa Barry presented "Mother Knows Best: Eleanor Roosevelt and the Ethos of Empathy" at the Public Address Division of the National Communication Association in Washington, DC.

Lara Beaty gave a talk titled "Overcoming Poverty in Community College: Undergraduate Research as Intervention and Investigation" at the American Educational Research Association (AERA) in San Francisco, CA. She gave another talk (along with L. Pena et al.) titled "Student Identity Development in a Public Community College: Shame, Pride, and Reality" at the New England Educational Research Organization in Portsmouth, NH.

Rajendra Bhika presented the following at John Jay College of Criminal Justice: "First Year Students: Exploring Career Readiness" with **Andrea Francis** and "Using Capstone ePortfolios to Build Connections and Promote Change" with **Hector Fernandez** and **Andrea**

Francis at the CUNY-Wide Coordinated Undergraduate Education (CUE) Conference, and "Advising Through ePortfolios: A Giant Leap Towards Student Success" with **Mercedes Del Rosario**, **Danielle Insalaco-Egan** and **Bernetta Parson** at the annual CUNY Information Technology Conference. **Bhika** also presented "The Business & Technology Steinway Research Project: Promoting Inquiry, Integration and Reflection" with **Hector Fernandez** and **Nicole Maguire** at the Tri-State Best Practices Conference at Bergen County Community College in Paramus, NJ. With **Mercedes Del Rosario**, **Danielle Insalaco-Egan** and **Bernetta Parson** he presented "Online Advising through ePortfolios: A Small Step Towards the Giant Leap to Student Success" at LaGuardia's Opening Sessions and "The Art of Advising: Learning and Implementing Holistic Advisement Skills - Professional Development Seminar" at both the Making Transfer Connections: ePortfolio and Student Success Across CUNY Project and the FIPSE-Funded National Connect to Learning (C2L) Project: Summer Institute at LaGuardia Community College. At a LaGuardia College Now Program event **Bhika** presented "Career Opportunities in Accounting and Business." **Bhika** presented "First Year Seminar" at LaGuardia's Provost's Cabinet, and at LaGuardia's President's Cabinet along with **Andrea Francis** and **Kevin Jordan**. He also presented "Using ePortfolio to Explore Career Readiness" at LaGuardia Community College's Opening Sessions, along with **Andrea Francis** and **Nicole Maguire**.

Vanessa Bing presented "The Therapeutic Qualities of Civic Engagement as Illustrated through the Violence Intervention Partners (VIP) Digital Stories Project" along with **Joanna De Leon** at the Oxford Women's Leadership Symposium in Oxford, UK. Along with S. Au and D. Parker, **Bing** presented "CUNY Women's Centers Council: Community Building for Student Success" at the annual meeting of the National Association of Student Personnel Administrators (NASPA), Region II, New York, NY.

Habiba Boumlik gave a talk on "Diglossia in the Arab World" at the Heritage Language Education workshop at LaGuardia Community College. She presented "North African Female Peace Activists: A Window of Opportunity. The Case of Amira Yahyaoui" at Sarah Lawrence College in Bronxville, NY. **Boumlik** also presented (along with M. Tortora et al.) "Teaching Language, Teaching Literature: State of the Union. A Conversation Among Colleagues" at the Conference on Foreign Language Teaching, Queens Consortium on Second Languages Other than English, Graduate Center, CUNY. She presented "Muslim and European Encounters through Travel Writing: 17th-19th Centuries" at the Conference of the Maghreb Studies Association held at Mansfield College, Oxford, UK. **Boumlik** and **Ruhma Choudhury** presented "The Use of Debates in Language Classes: Examples from

Bengali and French Classes" at a Forum for the Less Commonly Taught Languages at the Institute for Language Education in Transcultural Context (ILETC), Graduate Center, CUNY.

Richard Brown gave two talks: "Consciousness without First-Order Representation" at the Association for the Scientific Study of Consciousness in San Diego, CA, and "The Phenomenology of HOT" at the American Philosophical Association in San Francisco, CA. He delivered a lecture titled "Pain, Painfulness, and Kripke's Modal Argument" at the University of Omaha in Omaha, NE.

Clarence Chan presented a workshop, "Preparing the Health Sciences Students for ObamaCare," with **Regina Lehman** at LaGuardia Community College's Opening Sessions.

Ruhma Choudhury presented "Lessons to Be Shared: When Instructors Are Translingual Readers and Writers Themselves" at the CUNY Conference on Best Practices in Reading and Writing Instruction at LaGuardia Community College. **Choudhury** also co-presented (with **Habiba Boumlik**) "The Use of Debates in Language Classes: Examples from Bengali and French Classes" at a Forum for the Less Commonly Taught Languages at the Institute for Language Education in Transcultural Context (ILETC), Graduate Center, CUNY. She gave a talk on "Raising Bilingual and Bicultural Bangladeshi-American Children in New York City: Perspectives from Educators and Parents in a Bengali Community Program" at City College, CUNY, and at the Heritage Language Education workshop at LaGuardia Community College.

Milena Cuellar presented "Emerging Pedagogies of 21st Century for Math Education" with **Mangala Kothari** at the NYSMATYC Region IV Conference held at New York City College of Technology, CUNY. She presented "Social Pedagogy in Action: The Transformative Power of Community 2.0" with **Justin Rogers-Cooper**, **Maria Jerskey** and **Priscilla Stadler** at the annual CUNY Information Technology Conference at John Jay College of Criminal Justice, CUNY. **Cuellar** also delivered a panel presentation titled "Plain English Math. Mathematics is a Language" at the annual Forum English Language Learning across the Disciplines at Hostos Community College, CUNY, and gave a talk, "Sunspot Prediction Using Pseudo-Orbit Data Assimilation Techniques for Chaotic Models" at a CUNY Graduate Center Statistics Seminar.

Thomas Dempsey led a workshop (along with A. Atkinson et al.) titled "Jazz and Autonomous, Flexible Team Management" at the Jazz at Lincoln Center and the Fordham University Graduate School of Business in New York, NY.

Payal Doctor presented "Roller Derby and Identity: What's in a Derby Name?" at the Popular Culture Association/American Culture Association National Conference in Washington, DC.

Richard Dragan presented “Gothic Echoes and Sublime Science in Thomas Pynchon and Richard Powers’ Major Fiction” at the annual conference of the American Literature Association in Boston, MA.

Monika Ekiert delivered a plenary talk “The Challenges of Academic Writing for Multilingual College Students” at Pace University’s Faculty Institute, New York City. At the annual meeting of the American Association for Applied Linguistics (AAAL) in Dallas, TX, she co-presented two papers: “Measuring Adequacy in Task-Based Language Teaching and Research” (with P. Choong) and “English Articles: Reconsidering the Effectiveness of Written Corrective Feedback” (with K. di Gennaro). She also had two papers presented by her co-authors, A. Révész and E. Torgersen: “What Linguistic Features Make L2 Oral Task Performance Communicatively Adequate?” at the meeting of the British Association for Applied Linguistics (BAAL) held at St. Mary’s University College, London, UK, and “Predicting Communicative Success in L2 Task Performance: Does Adequacy Depend on Speed, Accuracy and Linguistic Complexity?” at the conference of the European Second Language Association (EUROSLA) held at the University of Amsterdam, the Netherlands. Locally, she presented “Concepts Behind English Article Use: Investigating Teacher and Learner Perspectives” at the New York State TESOL Conference (NYSTESOL) in White Plains, NY.

Dahlia Elsayed delivered a lecture titled “Histories of Now” at the School of the Museum of Fine Arts Boston in Boston, MA.

Debra Engel presented “Using ePortfolio to Complement Assessment in a Capstone Course in a PTA Program” at the Education Leadership Conference of the American Physical Therapy Association (APTA)-Education Section in Portland, OR. She also presented “General Education Assessment at LaGuardia Community College: Creating a Faculty-Driven System to Measure Student Learning” along with **Paul Arcario**, **Bret Eynon**, **Marisa Klages** and **Bernard Polnariiev** at the Association of American Colleges & Universities (AAC&U) Network for Academic Renewal Conference in Boston, MA.

Reginald Eze delivered a lecture titled “Light Transport through Human Skin” at an event of the LaGuardia Community College Science and Technology Entry Program (STEP) at Robert F. Wagner Jr. Secondary School for Arts and Technology. He also presented “Remote Sensing and Subsurface Imaging of Near Surface Environmental Hazards” with **Yasser Hassebo** and O. Agwai at the annual CUNY Summer STEM Research Symposium at City College.

Natalya Fazylova presented “The Effectiveness of Web-Based Programs on the Reduction of Childhood Obesity in School-Aged Children” at the annual conference of the Nurse Practitioners Association in Saratoga Springs, NY.

Xiwu Feng presented “Bilingual Education—Experiences and Lessons” at the International Conference

on English, Discourse and Intercultural Communication in Macao, China. He also delivered the following invited lectures: “Creating Innovative Pedagogies to Help Students Develop Social and Communicative Competencies” at the Guangdong University of Foreign Studies, School of English Education in Guangzhou, Guangdong, China; “A Comparative Analysis on Curriculum and Pedagogical Development” at the Hainan Medical College in Haikou, Hainan, China; “Developing Communicative Abilities and Preparing for Academic Success” at Qiongzhou College in Hainan, China; “Pedagogical Expectation and Global Challenge in Educational Research” at Hainan University, Haikou, Hainan, China; “Ethics in Human Subjects Research” at the Tianjin University of Foreign Studies, Center of Foreign Language, Literature and Culture Studies in Tianjin, China; and “Pedagogical Development for Foreign/Second Language Programs” at Hainan Teachers University, College of Foreign Languages Studies in Hainan, China. He hosted an exhibit on the Chinese musician, Luobin Wang, entitled “King of Songs of Western China” at the Asian American/Asian Research Institute, CUNY. Feng also offered a workshop titled “Ethics in Human Subjects Research” and, along with **Bruce Hoffacker**, “LaGuardia HRRP Workshop on CUNY Policies and Procedures on Human Subject Research and IRB Application Training” at LaGuardia Community College.

Hector Fernandez presented “Using Capstone ePortfolios to Build Connections and Promote Change” with **Rajendra Bhika** and **Andrea Francis** at the CUNY-Wide Coordinated Undergraduate Education (CUE) Conference at John Jay College of Criminal Justice. He presented “Closing the Loop: ePortfolio, Assessment and Learning at LaGuardia” with **Mercedes Del Rosario** and **Bernard Polnariiev** at the annual CUNY Information Technology Conference held at John Jay College of Criminal Justice. Fernandez also presented, along with **Rajendra Bhika** and **Nicole Maguire**, “The Business & Technology Steinway Research Project: Promoting Inquiry, Integration and Reflection” at the Tri-State Best Practices Conference at Bergen County Community College in Paramus, NJ.

Andrea Francis presented the following at John Jay College of Criminal Justice: “First Year Students: Exploring Career Readiness” with **Rajendra Bhika** and “Using Capstone ePortfolios to Build Connections and Promote Change” with **Rajendra Bhika** and **Hector Fernandez** at the CUNY-Wide Coordinated Undergraduate Education (CUE) Conference. She also offered a workshop titled “Using ePortfolio to Explore Career Readiness” at LaGuardia Community College’s Opening Sessions, along with **Rajendra Bhika** and **Nicole Maguire**. Francis presented “First Year Seminar” at LaGuardia’s Provost’s Cabinet, and at LaGuardia’s President’s Cabinet along with **Rajendra Bhika** and **Kevin Jordan**.

Lucia Fuentes (with L. Millis et al.) delivered a poster presentation: “Effects of TLR Ligands on Cellular Morphology and Phagocytosis of Zymosan

Particles in RAW 264.7 Macrophages” at the New York Academy of Science in New York.

Les Gallo-Silver, along with Michael Weiner, presented “Child Protection Training for Human Services Workers” at the National Organization for Human Services in Baltimore, MD.

Leigh Garrison-Fletcher co-presented “SIFE (Students with Interrupted Formal Education) in New York City: An Extended Research Program” (with G. Martohardjono et al.) at the Low Educated Second Language and Literacy Acquisition (LESLLA) for Adults Symposium in San Francisco, CA.

Naomi Greenberg, along with **David Bimbi** and L. DeFraga, presented “Changing Expectations Regarding Clients with Adverse Childhood Experiences” at the New Jersey Occupational Therapy Association in Mount Laurel, NJ, and “Building the Foundations for Eudaimonic Practice across the Curriculum” at the American Occupational Therapy Association in Atlanta, GA.

Yasser Hassebo offered a workshop, “Professional Development Seminar for Math Instructors at NJCU” at the Opening the Gate: Improving Mathematics Success for STEM Careers: Summer Institute for Mathematics Faculty Professional Development 2013 at Hudson County Community College in Jersey City, NJ. Hassebo presented “Remote Sensing and Subsurface Imaging of Near Surface Environmental Hazards” with **Reginald Eze** and O. Agwai, and “Satellite Earth Surface Temperature: Averaging Process and Validation” (with M. Blanchard et al.) at the annual CUNY Summer STEM Research Symposium at City College.

Natalie Havlin gave a talk, “15 Million Friends: Recovering Modern Puerto Rican and African American Networks in New York City” at the LaGuardia Community College Faculty Research Colloquium. She presented “Cyberbracer@s and the Limits of Transactional Solidarities in Latina/o Techno-Futurism” at the American Studies Association in Washington, DC and “Lunar Braceros and Feminist Futures” at the National Women’s Studies Association in Cincinnati, OH. She also presented “Latinidad and the Politics of Transnational Alliance in Isabel de Monserrate’s *Hados* (1929)” at the National Biennial Conference *Haciendo Caminos: Mapping the Futures of U.S. Latina/o Literatures* at John Jay College of Criminal Justice, CUNY. She also delivered a lecture titled “Punitive Discipline and Restorative Justice: A History of Public Education” for the Flushing International High School Professional Development Committee at Flushing International High School in Queens, NY.

Ana Maria Hernandez delivered three invited lectures: “Cubans in 19th Century New York: Cirilo Villaverde” at the Bildner Center for Western Hemisphere Studies at the Graduate Center, CUNY; and “French Negrophilia and Cuban Negrismo: Contacts and Coincidences” and “Circe la Maga: the Sorceress in the Works of Cortázar” at the Hispanic/Latino Cultural Center & Modern Languages Department at SUNY Old Westbury, NY.

Reem Jafaar presented "What do you mean, 'interpret'...? Reaching Understanding through Writing in Calculus" with **Yelena Baishanski** at the CUNY-Wide Coordinated Undergraduate Education (CUE) Conference at John Jay College of Criminal Justice. Jafaar presented "Cooperative Pedagogy and Individualized Assignments to Promote Students' Word Problem Solving Skills in Remedial Math" at the New York State Mathematics Association of Two Year Colleges (NYS-MATYC) annual conference in Glenn Falls, NY. She also presented "Why Should One Introduce and Assign Historical Facts in Combination with Traditional Pedagogy in Mathematics Courses at a Community College?" at a History and Pedagogy of Mathematics event in West Point, NY.

Maria Jerskey gave an invited lecture on "Teaching Multilingual Writers: Challenges, Benefits, and Strategies" at the University of Arkansas, Little Rock, AR. With S. Canagarajah, she co-led a three-day workshop titled "Shifting the Paradigm: Towards a Translingual Rhetoric of Writing" at the Rhetorical Society of America Biennial Summer Institute in Lawrence, KS. She also presented "Using Web 2.0 to Promote the Writing Self-Efficacy of Multilingual Writers" at the Conference on College Composition and Communication (CCCC) in Las Vegas, NV. Along with **Ruhma Choudhury** and J. Hall, she co-presented on "A Translingual Approach to Reading and Writing Instruction" at the CUNY Conference on Best Practices in Reading and Writing Instruction at LaGuardia Community College. With **Priscilla Stadler**, **Milena Cuellar** and **Justin Rogers-Cooper**, she gave a talk on "Social Pedagogy in Action: The Transformative Power of Community 2.0" at the annual CUNY Information Technology Conference at John Jay College.

Rebekah Johnson presented a paper titled "Extended Classroom: Using e-Portfolios and Blogs for Assignments and Interaction" at the annual New York State TESOL Conference (NYSTESOL) in White Plains, NY, and at the CUNY Conference on Best Practices in Reading and Writing Instruction at LaGuardia Community College.

Jacqueline Jones presented a paper titled "'A Way to Live in Truth': Redemption and Healing in August Wilson's *Gem of the Ocean*" at the National Council for Black Studies in Indianapolis, IN.

Jayashree Kamble delivered two presentations: "Better to Be a Weapon than a Woman: Reconciling False Binaries in Karen Marie Moning's *Fever Series*" and "How to Tame a Dragon: Ten Years after a Natural History of the Romance Novel" and participated in a Vampire/Romance Joint Roundtable at the Popular Culture Association in Washington, DC. Kamble also presented "All Work or All Play: Ethical Reformulations on the Road in *Zindagi Na Milegi Dobara*" at the Modern Language Association in Boston, MA, and "City as Teacher: Engaging the Local for Enhanced Learning" at LaGuardia Community College's Opening Sessions.

Demetrios Kapetanakos presented "Looking for 'Other' Langstons: Isaac Julien, Cinematic Mappings

and Neoliberal Resistance" at the annual meeting of the American Comparative Literature Association at the University of Toronto, Canada.

Janice Karlen presented "What Can You Do with a MOOC?" at the National Institute on the Assessment of Adult Learning in Atlantic City, NJ.

Hyun-Joo Kim presented her paper titled "Qualitative Study of Critical Thinking Skills in Integrative Writing Tasks" at the New York State TESOL Applied Linguistics Winter Conference at Columbia University, NY, and another paper titled "How Difficult Is It to Write a Response?" at the annual New York State TESOL Conference (NYSTESOL) in White Plains, NY.

Marisa Klages led a workshop titled "Engaging Faculty: Patterns and Innovations in Developmental Education" at the League for Innovation in the Community College in Philadelphia, PA. She delivered two presentations at the Two-Year College Association (TYCA) Northeastern Division in Morristown, NJ: "All About CBW" (with **J. Elizabeth Clark** et al.) and "Going Digital- Basic Writing and Technology" (with **J. Elizabeth Clark** et al.). Klages also presented (with C. Maroudas et al.) a paper titled "Teacher Preparation and Professional Development" at the Conference on College Composition and Communication (CCCC) in Las Vegas, NV.

Susan Kopp delivered a lecture titled "Ethics, Animals and the World We Share" and led a workshop titled "Key Issues in Veterinary Ethics and Animal Welfare" as part of an annual summer series on Bioethics hosted by the Yale Interdisciplinary Center for Bioethics at Yale University in New Haven, CT.

Mangala Kothari, along with **Milena Cuellar**, presented "Emerging Pedagogies of 21st Century for Math Education" with at the NYSMATYC Region IV Conference held at New York City College of Technology, CUNY, and "ePedagogies" of 21st Century for Math Education" at LaGuardia Community College's Opening Sessions. Kothari also presented "PQL - A Sustained Effort to Improve Developmental Math Courses at LaGuardia Community College" with **Prabha Betne** at the SENCER Center for Innovation- Mid-Atlantic Regional Meeting in Monmouth University, West Long Branch, NJ.

Linda Lautrec presented "Digital Storytelling: Paris Daze" as a culmination of the Digital Storytelling Workshop in Paris, France. She also videotaped the 2013 COIL conference, SUNY Global Center, New York City.

Regina Lehman delivered a poster presentation titled "Building the Foundation for Eudaimonic Practice across the Curriculum" at the American Occupational Therapy Association in Atlanta, GA, and "Preparing the Health Sciences Students for ObamaCare" along with **Clarence Chan** at LaGuardia Community College's Opening Sessions.

Irwin Leopando presented "The Accelerated Learning Program and the Pursuit of Happiness" at the CUNY-Wide Coordinated Undergraduate Education (CUE) Conference at John Jay College of Criminal Jus-

tice and "Accelerated Developmental Writing at LaGuardia Community College" at the Two-Year College Association (TYCA) Northeastern Division in Morristown, NJ. He offered a workshop titled "Community 2.0: The Value of Vision in Design and Implementation" through the Center for Teaching and Learning at LaGuardia Community College.

Nicole Maguire presented "Using ePortfolio to Explore Career Readiness" at LaGuardia Community College's Opening Sessions, along with **Rajendra Bhika** and **Andrea Francis**. At the Tri-State Best Practices Conference at Bergen County Community College in Paramus, NJ, Maguire presented "The Business & Technology Steinway Research Project: Promoting Inquiry, Integration and Reflection" along with **Rajendra Bhika** and **Hector Fernandez**. She also offered a series of workshops titled "Keep Your Face(book) Clean!" for College Discovery students at LaGuardia Community College.

Christine Marks gave a lecture, "Subjectivity and Objectivity in Siri Hustvedt's *The Shaking Woman* and Other Contemporary Narratives of Medicine" at Ausburg University's English Department in Ausburg, Germany. She presented "Jean-Baptiste Lamarck, Erasmus Darwin, and Epigenetic Inheritance: Negotiating Maternal and Paternal Imagination" at the German Research Foundation, German Department, Philipps-University Marburg, Germany.

Ann Matsuuchi gave a talk, "Super Class: Creating Engaging One-Credit, Fully Online Library Classes with Online Tools" along with **Steven Ovidia** at the State University of New York Librarians Association at SUNY Buffalo, NY. She also presented (with A. Lozupone) "The Doctor's Original Face: Watching *Doctor Who* Episodes as Buddhist Koans" at the John Rylands Library of the University of Manchester, UK.

Bede McCormack presented "A Hybrid Model of Student Collaboration in Writing and Research" at Pace University's Faculty Institute in New York City and "Patterns of Corrective Feedback in Academic Writing" at the New York State TESOL (NYSTESOL) conference in White Plains, NY. He also presented a co-authored paper (with G. Kahn), "Classroom Conversation Analysis: Pedagogical Implications of Raising Teacher-Learner Awareness of the Organization of Talk in Interaction" at the annual meeting of the American Association for Applied Linguistics (AAAL) in Dallas, TX.

Sarah Midkiff led a workshop titled "City as Teacher: Engaging the Local for Enhanced Learning" at LaGuardia Community College's Opening Sessions, along with **Dahlia Elsayed** and **Jayashree Kamble**.

Claudia Moreno Parsons delivered a lecture at the Center for Humanities at the Graduate Center, CUNY titled "A Celebration of Edward Dorn." She also gave a speech titled "Amiri Baraka and Thomas Sayers Ellis, Poetry Reading: An Introduction" at the St. Marks Poetry Project in New York, NY.

Natalia Mosina led two workshops: "Tools for Hybrid/Online Learning: MyLab/Mastering" and "Tools for Hybrid/Online Learning: Free Student Forum - Pi-

azza" for faculty through the Center for Teaching and Learning at LaGuardia Community College.

Tomonori Nagano presented a poster on "Frequency Effects on the Pronominal Adjectival Participle in L2 English" at the New York State TESOL Applied Linguistics Winter Conference at Columbia University, NY. Nagano also gave a talk titled "LCTLs (Less Commonly Taught Languages) in the Program Review Process" at the Graduate Center, CUNY.

Burcin Ogrenir presented "Teachers' Adequacy in Applications of Bibliotherapy in Classrooms" at the West East International Eurasian Academic Conference in Antalya, Turkey.

Thomas Onorato (with V. Paredes) presented "Ham's F12 Nutrient Media is Suitable Short-Term Culture of Cells Isolated from the Sea Star, *Patiria Miniata*" at the annual meeting of the American Society for Cell Biology in New Orleans, LA.

Steven Ovadia presented "The State of Desktop Linux: Interviews with Different Users about Their Linux Setups" at a Linux Foundation event in New Orleans, LA; "Super Class: Creating Engaging One-Credit, Fully Online Library Classes with Online Tools" (with **Ann Matsuuchi**) at the State University of New York Librarians Association at SUNY Buffalo, NY; and "Open Educational Resources @ CUNY" (with K. Collins et al.) at the annual CUNY Information Technology Conference at John Jay College of Criminal Justice.

Sreca Perunovic presented "Peoples vs. Politicians in Yugoslavia: Public Opinion Polls about Ethnic Relations" at the Northeast Slavic, East European, and Eurasian Conference at Barnard College, Columbia University, NY.

Bernard Polnariiev presented "General Education Assessment at LaGuardia Community College: Creating a Faculty-Driven System to Measure Student Learning" along with **Paul Arcario**, **Debra Engel**, **Bret Eynon** and **Marisa Klages** at the Association of American Colleges & Universities (AAC&U) Network for Academic Renewal Conference in Boston, MA. Polnariiev also presented "Closing the Loop: ePortfolio, Assessment and Learning at LaGuardia" with **Hector Fernandez** and **Mercedes Del Rosario** at the annual CUNY Information Technology Conference held at John Jay College of Criminal Justice.

Preethi Radhakrishnan led a workshop titled "The Neuroscience of Creativity" at Creativity Across the Disciplines: An Integrative and Interactive Residency - a collaborative event (with Empire State College) held at the Hudson Valley Center for Contemporary Art in Peekskill, NY. She also presented "Virginia Tech ePortfolio Workshop" as part of a series in the "Making Connections National Resource Center" through LaGuardia's Center for Teaching and Learning.

MD Zahidur Rahman and **Abdel Kadik** presented a paper titled "Refining Environmental Satellite Data Using a Statistical Approach" at the Society of Photo-Optical Instrumentation Engineers (SPIE) in New York, NY.

Agnieszka Rakowicz gave a paper titled "Proficiency Assessment and Curricular Needs of Heritage Language Learners" at the annual meeting of the American Association for Applied Linguistics (AAAL) in Dallas, TX.

Kimberly Ramirez presented the following: "The English Only Law and Linguistic Intolerance" and "Dramatizing Operation Pedro Pan" at the Biennial U.S. Latina/o Literary Theory and Criticism Conference, *Haciendo Caminos: Mapping the Futures of U.S. Latina/o Literatures* in New York, NY; "Next Year in Havana; Next Year in Jerusalem: Dramatic Recollections of Operation Pedro Pan and Kindertransport" at the conference of the Society for the Study of the Multi-Ethnic Literature of the United States (MELUS) in Pittsburgh, PA; "Re-Visions of Afro-Cuban Santería: From Sacred Sacrifice to Digital Deities" at the International Federation for Theatre Research (FIRT/IFTR) in Barcelona, Spain; and "End of Play: Coming of Age Quinceañera Rituals in U.S. Latina/o Theatre and Popular Culture" at the Association for Theatre in Higher Education (ATHE) in Orlando, FL.

James Richardson led a roundtable discussion and demonstration of "#tweetMyClass: Making Social Media Tools Work for the Classroom" along with J. Esquirol and M. Galanoy, and "ePortfolio Badges and Badging" at the annual CUNY Information Technology Conference held at John Jay College of Criminal Justice.

Aaron Rizzieri presented "Theodicy's Limited Prospects" at the Northwest Philosophy Conference at Pacific University in Forest Grove, OR. He also presented "Encroachment, Deontological Justification, and Reformed Epistemology" at the Long Island Philosophical Society at Suffolk Community College in Selden, NY.

Justin Rogers-Cooper delivered the following presentations: "The Walking Hungry: Tramp Postcards, 1895-1910" at the New York Metro American Studies Association at Pace University; "The Battle for the Brooklyn Bridge: Writing the 1877 General Strike into the 'First' Red Scare" at the Eastern American Studies Association in Harrisburg, VA; "Accelerated Learning and Social Media" at the annual CUNY Information Technology Conference held at John Jay College of Criminal Justice; and "Moles in the *Univeristas*" at the University Beyond Crisis symposium at the Graduate Center, CUNY. Along with **Thomas Meacham**, Rogers-Cooper presented "Social Pedagogies and Social Media" at the conference of the Accelerated Learning Program in Baltimore, MD.

Shara Sand presented "LGBT Mentoring at the Community College Level" at the convention of the American Psychological Association in Hawaii. She also presented "Sexuality, Culture, and Immigration: Dilemmas and Dynamics" at the annual spring meeting of the Division of Psychoanalysis (39) in Boston, MA.

Noam Scheindlin presented "The Novel as Forgery and the Suffering of the Real: Proust from *Le condottière* to *Un homme qui dort*" at the annual meeting

of the American Comparative Literature Association at the University of Toronto, Canada; and "L'apparition du blanc: A Way of Seeing Absence in Georges Perec's *La disparition*" at the Disappearance: Spatial and Temporal Horizons Conference at the Graduate Center, CUNY. Additionally, Scheindlin gave two lectures: "Reading Proust 1" and "Reading Proust 2" at the Unterberg Poetry Center at the 92nd Street Y in New York, NY.

Joni Schwartz presented "Counter-Spaces of Spatial Justice and Young Men of Color: An Educational Ethnography" at National Communication Association - Ethnography Division in Washington, DC; "A Phenomenological Study-A New Normal: Young Men of Color, Trauma and Engagement in Learning" at the American Education Research Association (AERA) - Adult Education SIG in San Francisco, CA; and "Classrooms of Spatial Justice Counter-Spaces and Young Men of Color in GED Programs" at the Eastern Communication Association ECA - Non-Verbal Communication Division in Pittsburgh, PA.

Catherine Stern presented (with A. H. J. Do and T. Tobin) "Good Listeners Become Good Communicators: Improving Listening Skills for College Bound ELLs" at a New York State Teachers of English to Speakers of Other Languages (NYSTESOL) conference in White Plains, NY.

Naomi Stubbs presented "Performing P(1)ay: The Spectacle of Spectatorship" at the Association for Theatre in Higher Education in Orlando, FL. Along with A. Hughes, she presented "Form Follows Function: Drupal's Role in Editing the Diary of Harry Watkins (1825-1894)" at the American Society for Theatre Research in Dallas, TX.

Rosemary Talmadge presented "To See the Truth in Another's Point of View: Interactions with Diverse Peers as a Catalyst for Transformative Learning" at the International Conference on Transformative Learning: A Future for Earth: Re-Imagining Learning for a Transformed World in San Francisco, CA.

Laura Tannebaum led a workshop titled "The Problem of Sex" at the SWAG: Studies in Women and Gender at LaGuardia event at LaGuardia Community College.

Andi Toce presented "Academic Peer Instruction for Remedial Algebra at LaGuardia Community College" at the CUNY-Wide Coordinated Undergraduate Education (CUE) Conference at John Jay College of Criminal Justice along with **Frank Wang** and **Joyce Zaritsky**.

Lykourgos Vasileiou presented "Peer Review 2.0: Using Digital Technologies to Transform Student Critiques" with **Elizabeth McCormick** at the Modern Language Association, and "Writer Feedback in the Multimodal Classroom" at the National Council of Teachers of English, both in Boston, MA.

Eduardo Vianna presented a paper titled "The Potential of Vygotskian Cultural-Historical Theory to Integrating Learning and Development in Higher

Fellowships, Awards and Grants

Education" at the New England Educational Research Organization in Portsmouth, NH.

Shaunee Wallace presented (with J. Cupid) "Social Branding of African American and Hispanic/Latino College Students to Seek Employment" at the Social Media Technology Conference & Workshop (co-hosted by Bowie State University and Howard University) at Bowie State University in Bowie, MD.

Frank Wang presented "Teaching Faculty How to Improve Students' Quantitative Skills through Cognitive Illusions" at the MAA Mathfest in Hartford, CT.

Jennifer Wynn delivered a lecture titled "Risk and Protective Factors in the Lives of 20 Capital Defendants" at the International Academy of Law and Mental Health in Amsterdam, Netherlands.

Shenglan Yuan presented "Learning Math like a Mathematician" at the Joint Mathematics Meeting in San Diego, CA; "An Ancient Arabian Puzzle" at the New York Women in Mathematics and Computing Workshop; and "Undergraduate Math Research with Games and Puzzles" at the MAA Mathfest in Hartford, CT.

Boris Zakharov presented "Biogeography of Genus of Ground Spiders Family Gnaphosidae in Old World" and "Cladistic Analysis of the Diversity of the Male Palp Organs of Ground Spiders (Araneae, Gnaphosidae)" with V. Ovtsharenko at Tunghai University in Kenting National Park, Taiwan.



Ian Alberts received a PSC-CUNY Research Award.

Yelena Baishanski (with **Shenglan Yuan** and **Reem Jaafar**) received the TENSOR-MAXIMA (Strengthening Underrepresented Minority Mathematics Achievement) grant from the Mathematical Association of America (MAA).

Habiba Boumlik received a PSC-CUNY Research Award.

Ruhma Choudhury received a PSC-CUNY Research Award and a grant from the LaGuardia Community College Student Government Association.

Milena Cuellar was a Visiting Fellow in the Centre for Analysis of Time Series at the London School of Economics and Political Science.

Payal Doctor received the Paragon Award for New Advisors (first runner up) from the New York Region Advisory Board of the Phi Theta Kappa International Honor Society for Two-Year Colleges.

Dahlia Elsayed was accepted into the Swing Space Residency Program at the Lower Manhattan Cultural Council, was awarded the Joan Mitchell Center Artist in Residence, and received a Center For Book Arts Artist Grant.

Reginald Eze received a NASA- New York City Research Initiative (NYCRI) Achievement Award and a PSC-CUNY Research Award.

Yasser Hassebo received a NASA- New York City Research Initiative (NYCRI) Achievement Award, CUNY's "Salute to Scholars" Certificate of Recognition from the CUNY Chancellor, and a John Bowne High School Certificate of Appreciation.

Natalie Havlin received an Education Research Service Project Grant from the American Education Research Association (with M. Dumas), a PSC-CUNY Research Award, and was accepted into the CUNY Faculty Fellowship Publication Program.

Reem Jaafar (with **Shenglan Yuan** and **Yelena Baishanski**) received the TENSOR-MAXIMA (Strengthening Underrepresented Minority Mathematics Achievement) grant from the Mathematical Association of America (MAA).

Jayashree Kamble received a Romance Writers of America Academic Research Grant and an EDIT Professional Development Grant.

Mangala Kothari received the "Engaging Mathematics: Building a National Community of Practice" grant from the National Science Foundation (with D. Burns).

Steve Lang received a Community College Collaborative Incentive Research Grant- C3 IRG from the Office of the Vice Chancellor for Research of CUNY (with J. Rothenberg).

Linda Lautrec received a PSC-CUNY Research Award and a scholarship to the Center for Digital Storytelling.

Irwin Leopando received a PSC-CUNY Research Award.

Fern Luskin received the Doris Corrigan Award, a Community Award from the Chelsea Democratic Reform Club (with J. Finch).

Mahdi Majidi-Zolbanin received a Community College Collaborative Incentive Research Grant -C3 IRG from the Office of the Vice Chancellor for Research of CUNY (with A. Bhatnagar).

Christine Marks received a PSC-CUNY Research Award and an EDIT Professional Development Grant.

Bede McCormack received a PSC-CUNY Research Award and an EDIT Professional Development Grant.

Claudia Moreno Parsons was accepted into the CUNY Faculty Fellowship Publication Program.

Tomonori Nagano received the CUNY Kakehashi Japan Study Abroad Project from the Japan Foundation Center for Global Partnership; the Japan Foundation NY Grant for Japanese Studies and a Japanese-Language Teaching Material Purchase Grant, both from the Japan Foundation; and a Community College Collaborative Incentive Research Grant -C3 IRG from the Office of the Vice Chancellor for Research of CUNY (with M. Chodorow).

Burcin Ogrenir was accepted into the CUNY Faculty Fellowship Publication Program.

Thomas Onorato received the ASCB MAC Linkage Fellowship Award and the ASCB MAC Travel Award from the American Society for Cell Biology Minorities Affairs Committee. He also received the Training for Success in Biomedical Research Careers grant from Brown University (with A. Campbell).

Preethi Radhakrishnan received the Sigma Xi National Competition Award (1st place winner) for the Biology division; the Josh Wallman Award from the CUNY Animal Behavior Initiative; a PSC-CUNY Research Award; and the Elsevier Foundation New Scholars Grant to motivate enrollment of women into STEM majors.

Justin Rogers-Cooper received a PSC-CUNY Research Award.

Thomas Seymour received the 2013 Maverick Movie Awards in the Maverick Movie Awards Online Competition.

Noam Scheindlin received a PSC-CUNY Research Award.

Joni Schwartz received grants from the LaGuardia Community College Student Government Association and the LaGuardia and Wagner Archives.

Priscilla Stadler received a grant from the Queens Council on the Arts.

Naomi Stubbs received the David Keller Award from the American Society for Theater Research; the Anthony Denning Award from the Society for Theater Research; a CUNY Collaborative Incentive Research Grant, and a travel grant from the Association for Documentary Editing.

Kenneth Yin received a National Endowment for the Humanities (NEH) Summer Scholarship.

Appointed or Elected Offices

Shenglan Yuan (with **Yelena Baishanski** and **Reem Jaafar**) received the TENSOR-MAXIMA (Strengthening Underrepresented Minority Mathematics Achievement) grant from the Mathematical Association of America (MAA).

Boris Zakharov received grants from the PSC-CUNY Research Foundation and The City University Affirmative Action Committee (UAAC) for the Diversity Project Development Fund Grant.

Xiwu Feng was appointed as a guest professor at Hainan Medical University, Hainan, China, and reappointed as a member of Advisory Board by the Center of Languages and Cultures, Tianjin Foreign Studies University, Tianjin, China.

Jayashree Kamble was appointed Vice-President of the International Association for the Study of Popular Romance.

Janice Karlen was appointed to the General Education Committee at Thomas Edison State College, and as a member of the Editorial Board of the *International Journal of Applied Management and Technology*.

Karlyn Koh was appointed as a member of the Major Scholarships Committee of the National Collegiate Honors Council, the national association of honors programs from four- and two-year colleges.

Bernard Polnariev was appointed as a member of the Editorial Board of The *Journal of Campus Behavioral Intervention (J-BIT)* published by the National Behavioral Intervention Team Association (NABITA).

Shara Sand was appointed as a Co-Chair and Program Coordinator for the Division of Lesbian, Gay, Bisexual and Transgender Psychology, American Psychological Association.

Naomi Stubbs was appointed as a guest-editor of the *Journal of American Drama and Theatre*.

Performances

Thomas Dempsey composed, performed, and produced *Saucy* (New York: Planet Arts Records). He also performed and served as content creator for *50 Jazz Masters Guitar Licks You Must Know* (St. Petersburg, FL: True Fire); composed and performed *Tom Dempsey CD Release Concert - LPAC*, and performed with the Tom Dempsey/Tim Ferguson Quartet, Small's Jazz Club in New York City.

Lisa DeSpain performed at the Piano Summit at the Carson City Jazz Festival, NV; with Lisa DeSpain Jazz Quartet at LaGuardia Performing Arts Center and with Lisa DeSpain Quartet at Somethin' Jazz Club in New York.

Kimberly Ramirez's play *The Mosquito Net* was performed at People's Theatre Project, Morris Jumel Mansion, and *Photo Shoot* at MTWorks Theater, The Theater at the 14th St Y in New York City.

Stefanie Sertich directed *Off the Kings Road* by Koenigsburg at Theater for New City, New York City, and *Daughters of the Sexual Revolution* by Golstein at Workshop Theater Co, New York City.

Degrees

Natalya Fazylova earned a Doctor of Nursing Practice degree from Pace University, Lienhard School of Nursing, New York City.

Kathleen Karsten earned a Ph.D. in Nursing from the Graduate Center, CUNY.

Cheryl McKenzie earned a Master of Public Administration in Policy and Administration Justice degree from John Jay College of Criminal Justice, CUNY.

Anthony Pappas earned a Bachelor's of Arts in Theatre from Hunter College, CUNY.

Visual Arts

Dahlia Elsayed exhibited her work in curated art shows: "Ideological Tug of War" at Austin Peay State University, Clarksville, TN; "Hither and Yon" at New Jersey State Museum, Trenton, NJ; "Navigations in the Present Tense" at William Patterson University, Wayne, NJ; and "August Landscape and Sticky Parts" at Lehman College Art Gallery, Bronx, NY.

Hugo Fernandez exhibited his work in curated art shows: "Wilfredo So Far" at Gallery 305 in Brooklyn, NY, and 6th Street Traveling Exhibit in Miami, FL; and "Companiero Yuri's" at Gallery 288, New York City.

Sarah Midkiff provided book cover art photographs for two books, *I Am Because You Are: Relationality in the Works of Siri Hustvedt* by Marks (Heidelberg, Germany: Universitätsverlag Winter Heidelberg) and *Pragmatic Encroachment, Religious Belief and Practice* by Rizzieri (New York: Palgrave MacMillan Press).

Ari Richter exhibited the work "Band-Aid" in a curated art show at Bruce High Quality Foundation University.

Arthur Simms exhibited "Buddha" at Industry City in Brooklyn, NY, and "Sculptures" at the American Academy of Arts and Letters, New York City.

Priscilla Stadler exhibited her work in curated art shows in Long Island City, NY: "Trigrams on Location" at Local Project Gallery, "Reach Configuration #6" at Long Island City Arts Open at the Gotham Building, "Welcome to Fragile City" at Temporary Public Art Installation, and "Favors" at Space Gallery.

Scott Sternbach exhibited his work "Relief Workers Far Rockaway NY" at the Museum of the City of New York.

Consulting and Reviewing Activities

Habiba Boumlik served as a reviewer for the first edition of *Arabic Links* by Pearson Higher Education, World Languages.

Ruhma Choudhury translated the New York City's Board of Education's "Common Core State Standards: Shifts for Students and Parents" into Bengali for *engageNY.org*.

Monika Ekiert served as a reviewer for *Innovation in Language Learning and Teaching and Language Awareness* (Taylor & Francis) and *IRAL: International Review of Applied Linguistics* (Walter de Gruyter).

Xiwu Feng served as a referee for the Research Grants Council of Hong Kong, China.

Dianne Gordon Conyers served as an independent reviewer for the National Center for Biotechnology Information reviewing a workshop summary titled "Health Literacy: Improving Health, Health Systems, and Health Policy Around the World."

Linda Lautrec served as a consultant for Journalism Option for Digital Film Academy.

Nicole Maguire served as an educational adviser for the Council on Foreign Relations' Model Diplomacy Program.

Natalia Mosina served as a member of technical planning program committee and reviewer for the 2013 IEEE Frontiers in Education (FIE) annual international conference.

In the Media

Thomas Dempsey's work was reviewed in *Jazz Times Magazine* (October 29, 2013).

Dahlia Elsayed's work was featured in "Beyond Signal Flags: The Hidden Codes of Washington, DC" in *The Wall Street Journal Washington Wire* (July 25, 2013); in *Cartographers of Other Spaces*, a book published by the International Cultural Centre Krakow; and in "What Are We Still Mapping For?" in *Hyperalergic* (April 25, 2013).

Natalie Havlin appeared in the film documentary *Growing Fairness* in an interview discussing her research and analysis of social movements for alternatives to punitive discipline.

Susan Kopp was interviewed on Globo International Television (Brazil), "Sem Fronteiras," on U.S. standards and safeguards for use of live animals in biomedical research.

Linda Lautrec was interviewed on the *Transom* NPR Workshop and for the SUNY *Coil Conference*.

Fern Luskin was featured in a *NY1* News report "Board Strikes Down Historic Chelsea Row House Add-On" (February 13, 2013); in *The Voice of the West Village* article "On the Side of the Angels: An Activist's Success Story" (March, 2013); in a *Huff Post New York* article "Preserving the Underground Railroad's Only Manhattan Station" (April 15, 2013); in a *New York Daily News* article "Preservationists Advance in Bid to Restore Manhattan Underground Railroad Site" (August 6, 2013); in "Underground Railroad House Landlord to Face Off Against City in Court" and "Landmarks Must Review Controversial Underground Railroad Penthouse: Judge" on DNAinfo (August 6, 2013); on WCBS radio in "Landmarked Chelsea Row House Wins Legal Victory" (August 7, 2013) in an AP story titled, "NYC Underground Railroad Site in Court Battle" (August 8, 2013); in a *Chelsea Now* article "Friends of Hopper-Gibbons Win Decisive Court Victory" (August

14, 2013); and in *New York Magazine* article titled, "And ... Now It's a Condo" (September 22, 2013). She was interviewed for *Columbia News Tonight: Video News from Columbia News Tonight* in a segment titled "Focus: Preserving an Underground-Railroad Stop in Chelsea" and for *LAGCC Media Studies News*, Ep.10 on New York Underground Railroad.

Lavie Margolin was interviewed for the following media outlets: *The Bismarck Tribune*, *Work Cabin*, *eJewish Philanthropy*, *The Office Professional*, *Doostang Resume Service*, *Philly.com*, *AroundHawaii.com*, and *Workforce Watercooler*.

Tomonori Nagano's work with Japanese student volunteers for the hurricane Sandy victims in Rockaways, NY, was featured in *Kyodo News* (January 2013).

Thomas Onorato's work was featured in LaGuardia Wagner Archives 2013 Inventing the Future STEM Calendar; in *The Queens Ledger* article "Dr. Thomas Onorato, LaGuardia Professor" (September 19, 2013); and in "Researching Sea Stars," published in *Astoria Life* (November 2013).

Bernard Polnariiev was interviewed and featured in a local newspaper, *The Bukharian Times* (June 14-20, 2013), on his personal and professional history and development.

Preethi Radhakrishnan's work was featured in "LaGuardia Community College Student Takes First Prize in National Competition for Her Research on Antioxidants and Male Fertility in Fruit Flies," published in *CUNY Newswire* (April 29, 2013); in the *World Journal* publication "LaGuardia Student Wins First Prize at NCHC Competition" (November 2013); in *The Queens Ledger* article "The Buzz on Drunken Fruit Flies" (December 4, 2013)

James Richardson was interviewed about his role as the Academic Director of the Communication and Media program at the CUNY School of Profes-

sional Studies (SPS) in *The Educated Observer* (Winter 2013). He was also interviewed in "Game Changers" in *The Community College Journal* (June 2013), and for show *Behind the Seams*. He was also featured on Episodes 68, 71, 75, 81, and 94 of New York Cine Radio.

Ari Richter's artworks, "Wolf Dong" (2009) and "Lady Dick" (2011), were the subject of the article "In Defense of Wolf Dong" in the Mixmaster Visual Arts blog of *The Dallas Observer*.

Thomas Seymour was featured in *Fervid Film-making: 66 Cult Pictures of Vision, Verve and No Self-Restraint* by Watt and Kaufman (Jefferson, NC, McFarland Books, 2013); in *SHU-IZMZ Movie Reviews* in the section *DVD Review: Mark of the Beast*, in Episode 71 of New York Cine Radio; and in "VHS Extravaganza" in *The Projection Booth* podcast, Episode 119.

Arthur Simms was interviewed for "He Puts His Art Into It," published in *The Daily News* (March 22, 2013), "LAGCC Art Professor's Work in Prestigious Exhibition," published in the *Western Queens Gazette* (March 20, 2013) and "Arthur Simms," published in *Community College Week* (April 1, 2013). His work was reviewed in "Art, a Balm After the Storm" in *The New York Times* (December 7, 2013) and "3X, 40" in *small axe*, a *Caribbean journal of criticism* (Summer 2013).

Priscilla Stadler's work "Favors," currently featured as installation at Space Gallery in Long Island City, was featured in *The Daily News* (November 6, 2013).



Faculty and Staff NOTES

2014

LaGuardia Community College/CUNY

Editors: Claudia Moreno Parsons, Monika Ekiert and Nicole Maguire

The information presented in **Faculty and Staff Notes** is based on submissions from the individuals listed. The publication is issued annually by LaGuardia Community College.

*** The 2014 scholarship submission Sharepoint page is now open!***

Please submit your work at: laguardia.edu/About/Faculty-Publications/Submit-Publications/

SPECIAL THANKS

Academic Affairs

Paul Arcario & Bernard Polnariev

Information Technology

Maritza Acero & Juan Genao

Library

Jane Devine & Francine Egger-Sider

Marketing & Communications

Edward Hollins & Lara Moon

The 2014 scholarship database is now open for submission. Your 2014 scholarship submission will be used for the following three purposes: CUNY's PMP reporting mandate, the President's Annual Celebration of Faculty and Staff Scholarship event, and the Faculty and Staff Notes.

Thank you!



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