
**Sue Livingston**, PhD, Applied Linguistics, has taught Deaf students for over 35 years. Her research studies of language and literacy development in Deaf children, as well as interpreter effectiveness, have been published in *American Annals of the Deaf*, *Sign Language Studies* and *The Journal of Postsecondary Education and Disability*. Wrote books *Rethinking the Education of Deaf Students*, *Working Text: Teaching Deaf and Second-Language Students to be Better Writers*, and *Working Text: X-Word Grammar and Writing Activities for Students*. Teaches the Dual Access Basic Skills in Writing and Basic Skills in Reading.

**Joel Goldfarb**, MS, Deaf Education; BS, Psychology, is a retired New York State Certified teacher at “47”, The ASL and English Secondary School. Teaches Drivers (Learner’s Permit) Education for Deaf Adults since 1982.


**Garrett M. Zuercher**, Dual BA, Writing-Intensive English and Theater with a Minor in History, has been teaching classes in Basic English Education to Deaf Adults and American Sign Language since winter 2008. Taught videoconferencing classes in English Literacy to Deaf Adults in Brattleboro, VT, Johnstown, PA and Haverhill, MA. Currently teaches Intensive Study in American Sign Language Level 2.

**Cheryl Collier**, MA, Deaf Education; BA, Deaf Studies; ASL specialist at New York School for the Deaf. Taught Deaf children at Maryland School for the Deaf for 8 years; and ASL at Frederick Community College for a year. Currently teaches Intensive Study in American Sign Language Level 2.

**Erlisa Koci**, BA, Psychology. Tutored for academic students from 2010-2013 at LaGuardia Community College. Currently teaches: **GED Reading/Writing for Deaf Adults**.