

Weekly Grants Bulletin

Grants Development Office

February 20, 2009

THINKING ABOUT WRITING A GRANT?

GIVE US A CALL

OR

CHECK OUR WEBSITE

www.lagcc.cuny.edu/grants

On a daily basis, Robert Levine of the Grants Development Office researches grant opportunities that might interest individuals on campus.

Once a week, Robert will collect what he has found and send off an email – the *Weekly Grants Bulletin* – alerting you to opportunities that exist in your area of expertise or responsibility. There will actually be several different versions of the *Weekly Grants Bulletin* targeted to different divisions and departments.

For additional information, to obtain guidelines, or to discuss your specific funding interest, please contact Robert Levine at Ext. 5074 or rlvine@lagcc.cuny.edu.

PUBLIC SECTOR GRANTS, FELLOWSHIPS & CUNY GRANTS

Garrett A. Morgan Technology and Transportation Education Program

Current Closing Date for Applications: Mar 11, 2009

RFP:

<http://www07.grants.gov/search/search.do;jsessionid=ndlzJcGdky3Q8GXTmbQQcTpPhC51n3YnWhf2kjNLIvIMZpyGPncY!448014197?oppld=45258&flag2006=false&mode=VIEW>

Note on Eligibility: Local educational agencies (LEA) and Stated educational agencies (SEA) are eligible to apply for grants. **Institutions of higher education, businesses, or other entities may enter into a partnership agreement with LEA or SEA to assist with program activities.**

The purpose of the Garrett A. Morgan Technology and Transportation Education Program (GAMTTEP) is to improve the preparation of students, particularly women and minorities in science, technology, engineering, and mathematics (STEM) through curriculum development and other activities related to transportation.

Expected Number of Awards: 10

Estimated Total Program Funding: \$100,000

Award Ceiling: \$1,000,000

The National Institute of Justice

Social Science Research in Forensic Science

Deadline: April 13, 2009

RFP: <http://www.ncjrs.gov/pdffiles1/nij/sl000865.pdf>

The National Institute of Justice (NIJ) is the research, development, and evaluation agency of the U.S. Department of Justice (DOJ) and a component of the Office of Justice Programs (OJP). NIJ provides objective, independent, evidence-based knowledge and tools to enhance the administration of justice and public safety. NIJ solicits applications to inform its search for the knowledge and tools to guide policy and practice. Forensic science, particularly in the area of DNA, has experienced numerous advances over the last decade. Improvements in science and technology have increased capabilities to use DNA in terms of the amount of evidence needed to obtain DNA, the speed of DNA processing, and the range of crimes DNA can help solve. NIJ is interested in stimulating research to examine the impact of these forensic advances on the criminal justice system as well as the impact of changes in policies to adapt to the more widespread use of DNA.

Forensic science has experienced numerous advances over the last decade, particularly in the area of DNA. Improvements in science and technology have increased the capabilities of using DNA in terms of the amount of evidence needed to obtain DNA, the speed of DNA processing, and the range of crimes DNA can help solve. As the use of DNA evidence increases, backlogs in crime laboratories and property rooms may develop. Thus, there is a need for research examining the impact of these forensic DNA advances on the criminal justice system as well as the impact of changes in policies to adapt to the greater use of DNA.

NIJ has identified several specific areas of interest for this solicitation: (1) the rape kit backlog in the United States, (2) rape kit reporting practices, and (3) arrestees in DNA databases. Within each of these areas of interest, NIJ has proposed specific research questions, but applicants may propose other research questions that address the area of interest. Research proposed under this solicitation should have direct implications for policy and/or practice for DNA forensics in the criminal justice system, and these implications should be clearly stated in the application.

NSF: Broadening Participation in Computing (BPC)

May 20, 2009

RFP: <http://www.nsf.gov/pubs/2007/nsf07548/nsf07548.pdf>

The Broadening Participation in Computing (BPC) program aims to significantly increase the number of U.S. citizens and permanent residents receiving post secondary degrees in the computing disciplines, with an emphasis on students from communities with longstanding under representation in computing: women, persons with disabilities, and minorities. Included minorities are African Americans, Hispanics, American Indians, Alaska Natives, Native Hawaiians, and Pacific Islanders. The BPC program seeks to engage the computing community in developing and implementing innovative methods to improve recruitment and retention of these students at the undergraduate and graduate levels. Because the lack of role models in the professoriate can be a barrier to participation, the BPC program also aims to develop effective strategies for encouraging individuals to pursue academic careers in computing and become these role models. There are three components to the BPC program:

Alliances. Broad Alliances of institutions and organizations will design and carry out comprehensive programs that address under representation in the computing disciplines. Alliances will join academic institutions of higher learning with secondary (and possibly middle) schools, government, industry, professional societies, and other not-for-profit organizations. In most cases, Alliances will involve multiple academic institutions of higher learning. Together, the participants will (1) develop and implement interventions that support students, (2) create sustainable changes in culture and practices at the institutional, departmental, and organizational levels, and (3) serve as models and repositories for effective practices to broaden participation. The emphasis will be on activities that have significant impact both in the quality of opportunities afforded to students and in the number of students potentially served. While the focus is on implementations, an Alliance may include complementary research that informs the design of its activities. The leveraging of existing efforts both across and within the underrepresented communities is strongly encouraged.

Alliance Extensions. Successful BPC Alliances can propose additional funding to significantly expand the impact of their work. The new funding can overlap with the final year of the Alliance project and can extend it for up to two years. Extensions must increase not just the duration of the Alliance award but also its scope, introducing additional targeted student groups, partners, and/or projects.

Demonstration Projects. Demonstration Projects (DPs) are smaller in scope and narrower in focus than Alliance projects. Typically DPs will be pilots of innovative programs that, once fully developed, could be incorporated into the activities of an Alliance. Projects might, for example, be proposed by a single institution or might focus on a specific underrepresented community, a specific point in the academic pipeline, or on a specific impediment to full participation in computing. As in the case of Alliances, complementary, well-defined research aimed at informing the development of the project can be included.

Estimated Number of Awards: 15

Anticipated Funding Amount: \$14,000,000 subject to the availability of funds and the number and quality of submitted proposals.

Eligibility Information

Organization Limit:

Proposals may only be submitted by the following:

- There is no organizational limit. Alliance proposals must include at least one partner that is a degree-granting, academic institution of higher learning located in the U.S., its territories or possessions, or a consortium of such institutions.

PI Limit: A person can be a PI or CoPI on at most one Alliance or Alliance Extension proposal (although he or she may serve in other capacities on additional proposals.) The PI on an Extension proposal must be a PI or CoPI on the original BPC Alliance award.

Limit on Number of Proposals per Organization: None Specified

Limit on Number of Proposals per PI: The PI on an Extension proposal must be a PI or CoPI on the original BPC Alliance award, and at most one Extension can be proposed for an Alliance.

Cognizant Program Officer(s):

- Janice Cuny, Program Director, 1175 N, telephone: (703) 292-8489, fax: (703) 292-9010, email: jcuny@nsf.gov
- Harriet G. Taylor, Program Manager, 1175 N, telephone: (703) 292-8950, fax: (703) 292-9010, email: ntaylor@nsf.gov

Applicable Catalog of Federal Domestic Assistance (CFDA) Number(s):

NSF: Nanotechnology Undergraduate Education (NUE) in Engineering

Current Closing Date for Applications: Apr 29, 2009

RFP: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf09533

This solicitation aims at introducing nanoscale science, engineering, and technology through a variety of interdisciplinary approaches into undergraduate engineering education. The focus of this year's competition is on nanoscale engineering education with relevance to devices and systems and/or on the societal, ethical, economic and/or environmental issues relevant to nanotechnology. Related funding opportunities are posted on www.nsf.gov/nano. Research and education projects in nanoscale science and engineering will continue to be supported in the relevant NSF programs and divisions.

Expected Number of Awards: 10
Estimated Total Program Funding: \$1,900,000
Award Ceiling: \$200,000
Award Floor: \$100,000

Additional Information on Eligibility:

***Organization Limit:** Proposals may only be submitted by the following: -Universities and Colleges - Universities and **two- and four-year colleges (including community colleges)** accredited in, and having a campus located in the US, acting on behalf of their faculty members. Such organizations also are referred to as academic institutions. ***PI Limit:**The lead PI must hold a faculty appointment within a College/Department of Engineering or College/Department of Engineering Technology within the submitting US academic institution.

Occupational Safety & Health Training and Education Program
Department of Labor

DEADLINE: March 13, 2009.

RFP: <http://www.labor.state.ny.us/hab/>

The Hazard Abatement Board announces the availability of funds for the development and implementation of programs promoting occupational safety and health in the workplace through training, education, and other proven preventative programs. Grants awarded will be based on the number of quality programs approved and the availability of funds.

The Board strongly encourages joint labor-management applications. Other joint applications will be considered.

A State agency will be considered for funding if the proposed project will train county, local, or private sector employees as well as the agency's own employees.

PROJECTS TO BE SUPPORTED

Typical Training and Education activities which can be funded under the grant program include, but are not limited to, the following:

- general or hazard-specific training on how to identify, evaluate and control employee exposure to workplace hazards;
- activities intended to improve the effectiveness of labor-management safety and health committees;
- programs designed specifically to reduce workplace accidents by teaching lockout/tagout procedures, safe electrical work practices, methods of working safely in confined spaces, etc., where not readily available from NYSDOL;
- programs addressing ergonomic and repetitive motion problems
- programs emphasizing disease prevention through control of carcinogens and other toxic chemicals, physical hazards such as noise, heat and vibration, or biological hazards such as hepatitis B virus and tuberculosis bacteria;
- instruction of employees and employers on their rights and responsibilities under the New York State Right-to-Know Law and OSHA/Public Employees Safety and Health (PESH) standards on Hazard Communication, chemical hazards in laboratories, and specific substances such as lead, benzene, and asbestos, etc.;
- programs which help resolve unique and unusually difficult job safety and health problems, such as the threat of assault on the job.

ELIGIBILITY: Public and private employers, labor organizations or their federations, trade associations, not-for-profit organizations and **educational institutions**.

FUNDING: Total funding for this program will be approximately \$6.5 million. Applicants may apply for any portion thereof.

FOR MORE INFORMATION: Contact the Department of Labor, Division of Safety & Health Hazard, State Office Building Campus, Building 12, Room 166, Albany, NY 12240; or call: (518) 457-7629; or visit: www.labor.state.ny.us/hab.

University of Notre Dame Invites Letters of Inquiry for Research on Generosity

Deadline: April 1, 2009 (Letters of Inquiry)

RFP: <http://generosityresearch.nd.edu/>

With support from the John Templeton Foundation, the University of Notre Dame has announced a \$3 million project on the Science of Generosity.

The aim of the Science of Generosity initiative is to stimulate scientific research on the practice of generosity in human life and society. The initiative is particularly focused on improving the understanding of three key aspects of generosity: the sources, origins, and causes of generosity; the variety of manifestations and expressions of generosity; and the consequences of generosity for both the givers and receivers involved. The program invites inquiries from scholars worldwide who propose to focus research on any one of these aspects of generosity or investigate more than one aspect and the linkages between them.

Proposed projects may involve but are not limited to scholars in the disciplines of economics, behavioral economics and finance, sociology, psychology, anthropology, political science, social psychology, family and developmental studies, geography, law, education, communication and cultural studies, religious studies, and sociobiology. Proposals may be either discipline-specific or inter-disciplinary and may come from scholars with expertise in generosity research or those new to the field.

Four to eight grants of between \$250,000 and \$500,000 each will be awarded during the initiative's first grant competition in 2009. (A second competition in 2010 will provide a total of \$1.2 million for smaller projects.)

For detailed information about proposal procedures, topics of interest, and eligibility, visit the project's Web site.

PRIVATE SECTOR GRANTS, FELLOWSHIPS & FOUNDATIONS

Grant Foundation to Fund Studies on Use of Research Evidence in Public Policy

Deadline: May 12, 2009(Letters of Inquiry)

RFP: http://www.wtgrantfoundation.org/newsletter3039/newsletter_show.htm?doc_id=778632

The William T. Grant Foundation, which focuses its work on improving the lives of youth between the ages of 8 and 25 in the United States, has announced a new Request for Proposals on Understanding the Acquisition, Interpretation, and Use of Research Evidence in Policy and Practice.

Through this RFP, the foundation will support research on the factors that affect policy makers' and practitioners' acquisition, interpretation, and use of research evidence. The Grant Foundation believes studies of this topic will increase the understanding of how to improve the production and subsequent use of research for and in public policy and practice.

For the next several years, the foundation anticipates providing award amounts ranging from \$100,000 to \$600,000 for direct and indirect costs for two to three years of work. The total estimated budget for these projects is \$1.5 million per year.

The foundation will consider applications for newly initiated studies and add-on studies to existing projects. The foundation encourages interdisciplinary projects and welcomes applications from researchers in various fields and disciplines, including anthropology, communication studies, economics, education, family studies, human development, organizational studies, political science, prevention research, psychology, public administration, public policy, public health, social work, and sociology.

Grants are limited, without exception, to tax-exempt 501(c)(3) organizations. The foundation only funds projects that include a primary investigator who is a full-time employee of the organization applying. Usually, this excludes graduate students. Graduate students can, however, be listed as co-primary investigators.

Visit the Grant Foundation Web site for complete program guidelines.

Kauffman Foundation Accepting Nominations for Junior Faculty Fellowship in Entrepreneurship Research

Deadline: March 9, 2009

RFP: <http://www.kauffman.org/research-and-policy/kauffman-junior-faculty-fellowship-in-entrepreneurship.aspx>

The Ewing Marion Kauffman Foundation is accepting nominations for the Kauffman Junior Faculty Fellowship in Entrepreneurship Research. The program is a component of the Kauffman Emerging Scholars initiative, which is designed to support entrepreneurship as a legitimate field of academic study.

The Kauffman Foundation will award up to five Junior Faculty Fellowship grants to junior faculty members whose research has the potential to make significant contributions to the body of literature about entrepreneurship. Each fellow's university will receive a grant of \$50,000 over two years to support the research activities of the fellow.

Nominees must be tenured or tenure-track junior faculty members at accredited U.S. institutions of higher education who received a Ph.D. or equivalent doctoral degree between January 1, 2004, and December 31, 2007.

For further information or to nominate a qualified junior faculty member, visit the Kauffman Foundation Web site.

Public Schools and School Districts Invited to Apply for Sprint Character Education Grant Program

Deadline: February 27, 2009

RFP:

<http://www.sprint.com/responsibility/education/character/index.html?id8=vanity:educationgrants>

Sprint and the Sprint Foundation are accepting applications for the 2009 Sprint Character Education Grant Program.

Open to all U.S. public schools (K-12) and U.S. public school districts, the initiative provides grant funding to support character education programs promoting leadership, voluntarism, character education, and school pride. Grants will fund the purchase of resource materials, supplies, teacher training, and equipment that facilitates character education for K-12 students.

Examples of programs that the Sprint Character Education Grant Program will fund include character education curriculum and character education teacher training, direct project-related costs for service-learning programs, and leadership and mentor training.

Public schools may apply for individual school grants of up to \$5,000 each; public school districts can apply for district-wide grants of up to \$25,000 each.

For complete program information, application materials, and an FAQ, visit the Sprint Web site.

Save Our History Invites Applications for Community Education and Preservation Projects

Deadline: June 5, 2009

Link to RFP: <http://www.history.com/minisites/saveourhistory/>

Save Our History, a program of the History Channel and the American Association for State and Local History, is a national initiative that supports local history education and historic preservation efforts in communities across the United States.

Each year, Save Our History awards a total of \$250,000 to history organizations that partner with schools or youth groups on preservation projects that engage students in learning about, documenting, and preserving the history of their communities.

Eligible applicants are required to be nonprofit 501(c)(3) history organizations such as a museum, historical society, preservation organization, historic site, library, or archive. Other eligible applicants include local government agencies such as a parks and recreation commission, historic commission, department of local history, or other local government agency that owns and/or operates a historic site or property. Applicants must be located in one of the fifty states or the District of Columbia.

Applicants must partner with local elementary, middle, or high school(s), or organization(s) that provides educational programming for children of similar ages to design a historic education and preservation project. Organizations that have received a Save Our History grant in the last three years are not eligible to apply.

For complete program information and descriptions of previously funded projects, visit the Save Our History Web site.

WORKSHOPS

Child Care Access Means Parents in School (CCAMPIS) Program FY 2009 Pre-application Workshop - February 26, 2009

The Department of Education will host one pre-application workshop for the FY 2009 competition for grants under the Child Care Access Means Parents in School (CCAMPIS) Program. The workshop will be held on Thursday, February 26, 2009 from 10:00 a.m. to 2:00 p.m. at the Embassy Suites Alexandria (Old Town), Virginia.

Although pre-registration is not a requirement for attendance, doing so by February 20, 2009 will help us ensure sufficient workshop materials are available for participants. To pre-register for the CCAMPIS workshop, please go to the following url:

<http://www.preapplicationworkshops.com/ccampis>

For information on the CCAMPIS workshop, please contact:

J. A. Hamilton, Lead Program Specialist, CCAMPIS

Phone: 202-502-7583

E-mail: Josephine.Hamilton@ed.gov

or

Antoinette Clark, Program Specialist, CCAMPIS

Phone: 202-502-7656

E-mail: Antoinette.Clark@ed.gov

For additional hotel information, directions or reservations for the CCAMPIS workshop please contact:

Embassy Suites Alexandria (Old Town)

1900 Diagonal Road

Alexandria, Virginia, 22314

Phone: 1-703-684-5900 Fax: 1-703-684-1403

We look forward to your participation in the CCAMPIS workshop.

NOTE: You may not utilize Federal funds to pay for any costs associated with attending this CCAMPIS workshop.

Helpful Research Information

Each week, Robert Levine comes across articles that highlight new studies and research findings that have appeared. Such up-to-date findings are often helpful when writing a grant.

Below is this week's collection.

Financial and Psychic Costs of College Slow Community-College Students' Progress

A new report suggests that students at two-year institutions learn more slowly than those in four-year programs because higher education exacts greater financial and psychic costs from people in community colleges.

The report, "**The Other College: Retention and Completion Rates Among Two-Year College Students,**" acknowledges that student characteristics like family income and academic preparation explain some of the differences in the rates at which two- and four-year students stay in college and graduate on time. But those characteristics don't completely explain the gap, and the authors hypothesize that differences in relative costs might.

For example, community-college students may struggle more with college-level work, causing college to exact a greater psychic cost from them. Two-year students, particularly if they are attending a community college less than half-time, also tend to have more limited access to financial aid than their counterparts in four-year programs.

The authors - Molly F. McIntosh, an analyst at the nonprofit CNA, and Cecilia E. Rouse, an economics professor at Princeton University - conclude that more research is needed to test the theory and possible policy solutions. They call for an appropriation of federal money to do so, and Ms. Rouse may have the ear of President Obama, who recently named her to his Council of Economic Advisers. -Elyse Ashburn

The Other College: Retention and completion rates among two-year college students
Molly F. McIntosh and Cecilia Elena Rouse February 2009

Report at: http://www.americanprogress.org/issues/2009/02/pdf/two_year_colleges.pdf

The New York City Labor Market Information Service (NYCLMIS) Gauging Employment Prospects in New York City, February 2009

Jobs Forum Experts Say City Will Not Return to the '70s Public Projects Like School Construction Could Surge as Private Sector Slows

The jobs outlook of the city is not optimistic and finding a promising sector is about trade-offs. There are some bright spots, but shadows fall even on those sectors. Stable jobs, like those in tourism, can be governed by outside factors like the value of the dollar. Growing sectors that welcome low skilled workers, such as home health care, offer minimal wages and benefits. This is the thrust of a report Gauging Employment Prospects in New York City, 2009 from the Labor Market Information Service that was presented this week at the 2009 Jobs Outlook & Trends Forum 2009. The NYC Labor Market Information Service, NYC Workforce Investment Board, Department of Small Business Services and the NYC Workforce Innovation Fund co-sponsored the event with NYCETC.

Read Complete Report at:

<http://www.urbanresearch.org/docs/EXEC%20SUM%20NYCLMIS%20Gauging%20Employment%20Prospects.pdf>