

Community College Survey of Student Engagement (CCSSE)

Spring 2003 Results

	<u>LaGuardia Community College</u>	<u>Other Large Community Colleges</u>	<u>Significant difference</u>
College Activities	(% often or very often)		
Asked questions in class or contributed to class discussions	58.5	61.1	
Made a class presentation	36.0	27.4	
Worked on a paper or project that required integrating ideas of information from various sources	72.4	64.0	*
Prepared two or more drafts of a paper or assignment before turning it in	58.7	51.7	*
Worked harder than you thought you could to meet an instructor's standards or expectations	59.1	49.0	*
Received prompt feedback (written or oral) from instructors on your performance	53.7	57.9	* (neg)
Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	50.6	52.7	
Had serious conversations with students of a different race or ethnicity other than your own	49.1	44.7	*
Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	45.5	35.8	*
Worked with other students on projects during class	45.3	49.0	
Worked with classmates outside of class to prepare class assignments	24.9	22.5	

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	(% often or very often)		
Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	45.5	44.3	
Came to class without completing readings or assignments	13.0	19.5	*
	(% never)		
Participated in a community-based project as part of a regular course	71.4	78.8	*
Worked with instructors on activities other than coursework	63.7	69.9	*
Tutored or taught other students (paid or voluntary)	61.7	69.6	*
Discussed ideas from your readings or classes with instructors outside of class	38.8	43.8	
Worked with classmates outside of class to prepare assignments	36.3	39.9	
Character of Mental Activities:	(% quite a bit or very much)		
Memorizing	64.0	65.1	
Analyzing	70.2	66.9	*
Synthesizing	65.2	58.1	*
Making judgments	60.6	52.2	*
Applying	60.5	56.7	
Using information	65.5	61.5	*
Have participated or plan to participate	(% of 100)		
Internship, field experience, coop experience, or clinical assignment	82.1	56.5	
Foreign language other than English	45.3	33.2	
Study abroad	36.9	25.3	
ESL course	37.8	11.4	
Developmental/remedial reading course	43.7	24.8	
Developmental/remedial writing course	53.8	32.2	
Developmental/remedial math course	56.5	41.2	

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	(% of 100)		
Study skills course	49.0	23.8	
Honors course	55.4	27.0	
College orientation program or course	58.5	34.3	
Organized learning communities	42.3	24.3	

How much reading or writing have you done at this college this school year:

(hrs per week: 1=none; 2=1-4; 3=5-10; 4=11-20; 5=20+)

Number of assigned textbooks, manuals, books, or book-length packs of course readings	2.9	2.75	
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.4	2.08	*
Number of written papers or reports of any length	3.0	2.76	*

Opinions About Your School

How much does this college emphasize the following:

(1=very little; 2=some; 3=quite a bit; 4=very much)

Encouraging you to spend significant amounts of your time studying	3.1	2.9	*
Providing the support you need to help you succeed	2.8	2.9	* (neg)
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.7	2.4	*
Helping you cope with your non-academic responsibilities (work, family, etc.)	2.0	1.8	*
Providing the support you need to thrive socially	2.2	2.0	*
Providing the financial support you need to afford your education	2.21	2.17	
Using computers in academic work	3.1	3.0	*

Weekly Activities

About how many hours do you spend in a typical 7-day week doing each of the following:

(0=none; 1=1-5; 2=5-10; 3=11-20; 4=21-30; 5=10+)

Preparing for class	2.0	1.8	*
Working for pay on campus	0.4	0.2	*

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(0=none; 1=1-5; 2=5-10; 3=11-20; 4=21-30; 5=10+)

Working for pay off campus	2.3	3.2	* (neg)
Participating in college-sponsored activities	0.3	0.2	
Providing care for dependents living with you (parents, children, spouse)	1.5	1.5	
Commuting to and from classes	1.5	1.3	*

Quality of Relationships:

(on scale of 1 to 7)

Relationships with other students	5.3	5.4	
Relationships with instructors	5.2	5.7	* (neg)
Relationships with administrative personnel and officers	4.3	4.8	* (neg)

Educational and Personal Growth

How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas:

(1=very little; 2=some; 3=quite a bit; 4=very much)

Acquiring a broad general education	2.9	2.8	
Acquiring job or work-related knowledge and skills	2.4	2.5	
Writing clearly and effectively	2.9	2.6	*
Speaking clearly and effectively	2.8	2.5	*
Thinking critically and analytically	2.9	2.8	*
Solving numerical problems	2.6	2.4	*
Using computing and information	2.8	2.6	*
Working effectively with others	2.8	2.6	*
Learning effectively on your own	3.0	2.8	*
Understanding yourself	2.9	2.5	*
Understanding people of other racial and ethnic backgrounds	2.9	2.2	*
Developing a personal code of values and ethics	2.7	2.2	*
Contributing to the welfare of your community	2.0	1.9	*
Developing clearer career goals	2.8	2.5	*
Gaining information about career opportunities	2.7	2.4	*

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Student Services - Use

How often do you use the following services:

(1=rarely or never; 2=sometimes; 3=often)

Academic advising/planning	1.8	1.7	*
Career counseling	1.6	1.4	*
Job placement assistance	1.4	1.2	*
Peer or other tutoring	1.7	1.4	*
Skill labs (writing, math, etc.)	2.0	1.6	*
Child care	1.3	1.1	*
Financial aid advising	1.9	1.7	*
Computer lab	2.3	2.0	*
Student organizations	1.4	1.3	*
Transfer credit assistance	1.5	1.6	
Services for people with disabilities	1.3	1.2	

Student Services - Satisfaction

How satisfied are you with the following services:

(1=not at all; 2=somewhat; 3=very)

Academic advising/planning	2.0	2.2	* (neg)
Career counseling	2.0	2.0	
Job placement assistance	1.7	1.8	
Peer or other tutoring	2.0	2.1	
Skill labs (writing, math, etc.)	2.2	2.2	
Child care	1.8	1.8	
Financial aid advising	2.1	2.1	
Computer labs	2.3	2.5	* (neg)
Student organizations	1.8	1.9	* (neg)
Transfer credit assistance	1.9	2.1	* (neg)
Services for people with disabilities	1.9	2.1	

Student Services - Importance

How important are the services to you:

Academic advising/planning	2.5	2.4	*
Career counseling	2.5	2.2	*
Job placement assistance	2.2	2.0	*
Peer or other tutoring	2.4	2.0	*
Skill labs (writing, math, etc.)	2.5	2.1	*
Child care	1.9	1.7	*
Financial aid advising	2.4	2.2	*
Computer lab	2.6	2.4	*
Student organizations	2.0	1.8	*

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Transfer credit assistance	2.3	2.2	
Services for people with disabilities	2.1	2.0	
<i>How likely is it that the following issues would cause you to withdraw from class or from this college:</i>			
	(1=not likely; 2=somewhat likely; 3=likely; 4=very likely)		
Working full time	2.4	2.3	*
Caring for dependents	2.2	2.0	*
Academically underprepared	2.0	1.8	*
Lack of finances	2.7	2.4	*
Educational goals changed	2.0	1.9	*
Change in career plans	2.1	1.9	*
Moving/relocating	2.2	2.2	
Transfer to a 4-year college or university	2.9	2.7	*
<i>In terms of attending this college, how do you think of yourself:</i>			
	(% of 100)		
If employed:			
Primarily as a student working to meet expenses	48.1	52.2	
Primarily as an employee who is taking classes	18.5	27.4	
If not employed:			
Primarily as a student who is taking classes	26.1	14.9	
Primarily as someone other than a students, e.g., parent, retiree, job-seeker, who is taking classes	7.2	5.5	
	(1=not very; 2=somewhat; 3=quite a bit; 4=extremely)		
<i>How supportive are your friends of your attending this college?</i>	3.0	3.1	* (neg)
<i>How supportive is your immediate family of your attending this college?</i>	3.2	3.4	* (neg)
<i>Reasons or goals for attending this college (primary goal):</i>			
	(% yes)		
To complete a certificate program	41.4	33.4	
To obtain an Associate's degree	74.3	59.1	
To transfer to a 4-year college or university	70.5	59.3	
To obtain job-related skills	66.5	53.5	
To update job skills	46.8	26.4	
To take one or more credits for self-improvement	31.7	19.2	

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To change careers	22.4	20.7	
To obtain knowledge in a specific area	65.0	58.0	
<i>Which of the following are sources you use to pay your tuition at this college?</i>			
		(% yes)	
My own income/savings	43.0	38.9	
Parent or spouse/significant other's income/savings	32.5	35.6	
Employer contributions	6.1	8.5	
Grants and scholarships	24.1	28.7	
Student loans (bank, etc.)	9.1	22.8	
Public assistance	13.3	5.2	
<i>Would you recommend this college to a friend or family member?</i>			
Yes	83.6	95.3	
No	16.4	4.7	
<i>How would you evaluate your entire educational experience at this college?</i>			
		(% of 100)	
Poor	2.9	1.1	
Fair	23.6	12.2	
Good	60.1	60.8	
Excellent	13.3	26.0	