



LAGUARDIA
COMMUNITY COLLEGE

Community College Survey of Student Engagement (CCSSE)

2007

Office of Institutional Research
November 2007

Executive Summary

Positive Notes

- ❖ LaGuardia faculty demand more of our students than other, similar colleges
- ❖ LaGuardia provides more support to students than other, similar colleges
- ❖ LaGuardia students rate gains in analysis, synthesis, judgment, writing and speaking more highly than students from other, similar colleges
- ❖ LaGuardia students rate gains in life skills more highly than students from other, similar colleges

Negative Notes

- ❖ Students are less satisfied with transfer credit assistance than students at other, similar colleges
- ❖ Students rate their relationships with instructors and administrative personnel lower than students at other, similar colleges
- ❖ Students rate their entire education experience at LaGuardia lower than students at other, similar colleges

Summary of findings

- ❖ On the five benchmarks described in this report, as compared to other large community colleges, LaGuardia scored in the top one percent on *academic challenge* and *student effort*, in the top ten percent on *support for learners*, in the top twenty-one percent on *active and collaborative learning*; and *student-faculty interaction* (p 3);
- ❖ LaGuardia students gave significantly higher ratings and had significantly higher scores on a much larger number of items than in 2005. Significantly higher items (pp 4, 5) included:
 - Three of seventeen positive *college academic activities*
 - Three of six positive *mental activities*
 - One of three *reading and writing effort* questions
 - Two of seven items on *student support* from LaGuardia
 - Nine of fifteen items indicating *educational and personal growth*
 - Seven of eleven items indicating the *use of student services*
 - Four of eleven items indicating the *importance of student services*
- ❖ Items on which LaGuardia scored significantly lower compared to similar colleges (pp 4,5) are:
 - Relationships with instructors
 - Relationships with administrative personnel and offices
 - Satisfaction with transfer credit assistance
- ❖ LaGuardia students rate **job placement assistance, tutoring, computer labs, and skill labs** as being *more important* compared to students at similar colleges (p 5).
- ❖ LaGuardia students were *less satisfied* with **transfer credit assistance** compared to students at similar colleges (p 5)

- ❖ The likelihood that being *academically unprepared* would cause students to withdraw from class or from the college is rated significantly higher at LaGuardia than it is among students at similar colleges (p 5).
- ❖ LaGuardia students spent significantly *more hours* per week **commuting** to and from classes and significantly *fewer hours* per week **working** for pay (p 5).